

**Internal Quality Assessment (IQA) Report****Donggook Buddhist Chonbop College (DBCC), Republic of Korea****10 January 2017****Executive Summary****MCU Affiliated Donggook Buddhist Chonbop College (DBCC) Quality Assurance  
Committee  
Annual report for Academic Year 2015**

The mission of DBCC is to provide facilities for Buddhist studies of both Theravada and Mahayana traditions and to encourage research in the relevant fields and promote the spread of Buddhism to domestic and foreign people. Therefore, DBCC strives to meet this need through the recruitment of Buddhist monks, nuns and lay persons.

**Donggook Buddhist Chonbop College (DBCC) Performance in 2015**

In academic year 2015, DBCC put a lot of effort to raise the quality of its academic excellence, research, academic service, student development and internal quality assurance system. The self-assessment was done under 13 key performance indicators put forward by the Office of the Higher Education Commission (OHEC), Thailand. The result of self-assessment demonstrates that DBCC achieves “Satisfactory” quality level.

For program administration, all two programs (B.A. and M.A. in Buddhist Studies) passed the standard control criteria specified in component 1 which is beneficial in maintaining academic and professional standards as one part of accreditation criteria. For student development, research, academic service, preservation of art and culture, DBCC demonstrates its moderations in these areas.

**Overall Strengths**

1. DBCC administrators have dedicated themselves for cultivation of Buddhist knowledge and services to Korean Buddhists
2. There are comprehensive examination for the final year students in B.A. program being provided by DBCC
3. All programs have been managed in accordance with standard criteria stipulated by the Office of the Higher Education Commission, Ministry of Education, Thailand.

4. DBCC is the leader in morality and social activities both in Korea and abroad.
5. There are numbers of academic works presentations and publications of full-time instructors/lecturers both in national and international conferences and journals.

#### **Overall Weaknesses**

1. There are continuous decreasing numbers of students studying in DBCC.
2. The management of learning and teaching process seems not systematic as mentioned in curriculum.
3. DBCC's IT does not link properly with MCU's IT.

#### **Overall Suggestions and Recommendations**

1. DBCC should develop measures to admit a number of students meeting the proposed target specified in curriculum.
2. DBCC should commit to manage learning and teaching process as indicated in curricular approved by the University Council.
3. DBCC should improve IT system for learning and teaching management especially registration and evaluation system.
4. DBCC should have yearly Action Plans of B.A. and M.A. program so that it will be implemented and reported to University.