

Curriculum of Master of Arts Degree in Buddhist Studies

(International Program)

Buddhist College of Singapore in Affiliation to

Mahachulalongkornrajavidyalaya University

Revised Curriculum January 2020



新加坡佛學院
Buddhist College of Singapore

Kong Meng San Phor Kark See Monastery

Buddhist College of Singapore, 88 Bright Hill Road, Singapore 574117

Mahachulalongkornrajavidyalaya University & Buddhist College of Singapore
Master of Arts Program in Buddhist Studies (International Program)
Revised Curriculum 2020

Institution's Title	:	Buddhist College of Singapore in Affiliation with Mahachulalongkornrajavidyalaya University
Faculty/ Department:		Buddhist College of Singapore

Section 1
General Information

Code and Title of Curriculum	
Code:	English: Master of Arts in Buddhist Studies (International Program)
2. Title of Degree	Full Title (English) : Master of Arts (Buddhist Studies) Abbreviation (English) : M.A. (Buddhist Studies)
3. Major Field	- None -
4. Total Credits	39 Credits
5. Type of Curriculum	5.1 Level Master's Degree of two-years' course 5.2 Medium of Instruction English/Chinese language is used as a medium, including English/Chinese documents, textbooks and general books. 5.3 Admission Local and foreign students who have completed all fields of Bachelor's Degree and are able to use English/Chinese listening, speaking, reading and writing as well as other qualifications designated 5.4 Collaboration with Other Institutions It is a specific curriculum of the university. 5.5 Type of Conferred Degree Only one degree conferred for this program.
6. Status and the Approval of Curriculum	6.1 It is the 2019 revised curriculum which is about to be available in academic year 2010

onward

6.2 The Revised Committee of the Curriculum Development has consensually approved this curriculum at the meeting _____, on 27 March, 2019.

6.3 The Graduate School Committee has consensually approved this curriculum at the meeting 9/2562, on 26 Dec, 2019.

6.4 University's Academic Council has officially approved this curriculum at the meeting 1/ 2563 on 10 Jan, 2020.

6.5 University's Council has officially approved at the meeting _____, on _____.

7. Expected Year of Curriculum Announce as a Standardized and Qualified One

This curriculum is ready to be available as a qualified and standardized curriculum as in Nation Qualifications Framework for Higher Education of the year 2009 in the academic year 2020.

8. Possible Career after Graduation

8.1 Teachers in higher education institution in government as well as private sector

8.2 Scholars in education as well as in Buddhism

8.3 Buddhist Researchers

8.4 Consultant of government and private organizations such as endorsements and negotiators

8.5 Social Developers such as a meditation master, Trainer in virtue and ethics program

8.6 Independent Researchers

8.7 Developers to the Sangha Buddhist affairs

9. Name, Position and Academic Qualification of Responsible Lecturers for the Curriculum

9.1 Responsible Lecturers for the Curriculum

Academic Position	Name-Surname	Qualification/Field	Institute	Graduated Years
Deputy Dean of Academic Affairs Office / Associate Professor	Assoc. Prof. Ji Yun	Ph.D. (Buddhist Literature)	Fudan University, China;	2006
		M.A. (Buddhist Literature)	Inner Mongolia University, China;	2003
		B.A. (Literature)	Anhui Normal University, China	1996
Associate	Venerable. Dr.	Ph.D. (Buddhist Studies)	University of Hong Kong,	2008

Professor	Rangama Chandawimala	M.A. (Buddhist Studies) B.A. (Buddhist Philosophy)	Hong Kong; University of Kelaniya, Sri Lanka; University of Kelaniya, Sri Lanka	1997 1994
Assistant Professor	Venerable Dr. Chuan Xuan	Ph.D. (Eastern Language and Culture) M.A. (Japanese Religion) M.A. (Buddhist Studies) B.A. (Pali and Buddhist Studies)	Ghent University, Belgium; SOAS, United Kingdom; Postgraduate Institute of Pali and Buddhist Studies, Sri Lanka; University of Kelaniya, Sri Lanka	2018 2012 2011 2009
Assistant Professor	Venerable Dr. Chang Qing	Ph.D. (Buddhist Studies) B.A. (Chinese Literature)	University of Bristol, United Kingdom; National Taiwan University, Taiwan	1998 1993
Vice Rector (Academic Affairs and Advisor) / Associate Professor	Venerable Dr. Chuan Sheng	Ph.D. (History and East Asian Languages) B.A. Honours (History)	Harvard University, USA; National University of Singapore	1993 1987

10. Avenue

Buddhist College of Singapore, Kong Meng San Phor Kark See Monastery,
88 Bright Hill Road, Singapore 574117

11. External Situations/Developments That Need to Be Considered for Curriculum Planning

11.1 Economic Situation or Development

At present, the relationship at the local, country and international level on economic development is the way of global economy which focuses on using advanced technology as a competitive tool that brings about the free trade area or free economic area at many places in the world and likely to happen and expand in nearly every country. For trading operation in the age of such free trade, the small medium sized enterprises at rural, urban and international level need knowledge on English language and advanced technology for leading to the quantitative and qualitative goal.

In the era of globalization, Human beings are regarded as the high technology, who are necessary for the development in all aspects, especially for economic matter. To have the qualified personnel

working in the organization is very essential that every country in the world mobilizes the budget for developing human resources to be effective, especially the person who has a good command of English and has a good knowledge of high technology is required by every organization in order to push their organizations to reach the goal as much as possible.

Regarding the economic crisis that has happened each year, an important cause of such crisis is because Thai people lack the potential in English language in communications effectively, causing Thailand to face more crucial problems than some neighboring countries that can use English language effectively. We have to admit that the number of economies of Thailand depend upon mainly exporting economy and tourism. Such business has to depend upon the person who has a good command of English language in pioneering to the success of business, later, pushing the Ministry of Education of every government to impose the policy in expanding the international course education at every level starting from kindergarten level and supporting to open an English course in the secondary schools as the models in developing human resources in Thailand to be efficient in using English language fluently in order to correspond to the changing of current world.

11.2 Situations or Social and Cultural Development

The globalization which is full of the rapid changing of information technology depending on communications system through high speed internet directly causes the impact on society and culture of Thai people because of the advancement of current information technology. The influx of information through high speed internet system has caused the impacts on social structure of Thailand and also the structure of family, community and society. In this regard, the way of life of Thai people has to be adjusted in order to undertake the changing on various aspects, including English and other languages together with the involvement of information technology all the time.

The ability in using English of Thai people is very important for the occurrence, preservation and development of problems and the problems solving of society and culture effected from globalization which is necessary for communications with foreigners who have different politics, economy and society. In case Thai people who can use English language efficiently will be able to develop and better the society and culture of Thailand, which is a member country of the world, to be a livable and peaceful country.

12. Impacts from item 11

12.1 Curriculum Development

The effect from outside situations is necessary for curriculum development in proactive way and being able to adjust along the evolution of the world's language by producing personnel to be capable of using English effectively, having readiness in performing duties in the society and organization that use English language, being able to develop or bring modern information technology to be advantageous or used as a tool in creating an opportunity in developing the

country, society and organization for adjusting themselves to modern technology in applying for the dissemination of Buddhism overseas, and for the Sangha's activities, country, society, vocational organization and for having morality and ethics in working.

12.2 Relations to the College's Mission

The mission is to produce graduates and develop the qualified personnel of academic institution and create the excellence in applying technology and develop the integration together with being one of missions of the university designated as follows:

- to produce graduates
- to conduct a research and development
- to support Buddhism and provide academic services to society
- to uphold arts and culture

13. Relations to Other Curriculums

13.1 Course(s) offered by other departments

- None -

13.2 Courses offered to other departments

- None -

13.3 Management

13.1 Course(s) offered by other departments

13.2 Courses offered to other departments

- None -

13.3 Management

13.3.1 The curriculum of Master of Arts (M.A.) in Buddhist Studies is formally conducted by curriculum administrative committee, Rector, Vice-rectors and faculty members responsible for the course.

13.3.2 The board of Master of Arts Program in Buddhist Studies that assigned controls the implementation of instructional management to meet the course requirements.

13.3.3 An appointed curriculum coordinator coordinates with teachers from other faculties, other fields and faculty members to consider the course syllabus and the course details as well as to manage the study through learning assessment.

Section 2

Specific Information of Curriculum

1. Philosophy, Significance and Objectives of Curriculum

1.1 Philosophy and Significance of Curriculum

Producing graduates with knowledge and understanding in the principles of Buddhism, be able to research and develop body of knowledge in promoting religious and social services effectively, as well as potential to develop their own moral and ethical-based learning with intellectual leadership and mental and social development.

1.2 Objectives of Curriculum

To achieve the goal of producing graduates as the philosophy is set up, it is made up of the following objectives:

1.2.1 To produce graduates to specialize in Buddhism, have the ability to do research in the doctrine as well as in academic field to develop innovation or new body of knowledge in Buddhism.

1.2.2 To produce graduates to be able to analyze and apply the principles for the sake of teaching and dissemination of Buddhism efficiently.

1.2.3 To produce graduates to adhere to moral code, be a good example of society, and be able to apply the Buddhist principles to solve their own problem as well as others appropriately.

2. Development Plan

Development Plans/Changes	Strategies	Evidence/Indicators
1. Prepare and revive curriculum as a standard not lower than the office of higher education commission plan and consistent with the framework for 15-year long plan of higher education No. 2 (2551-2565).	- Develop a curriculum based on the courses internationally. Intermediate Qualification Standards for Higher Education. - Follow the course regularly evaluate	- Revised curriculum documents - The result of the evaluation
2. Curriculum revised to meet the needs of state organizations and private sector organizations, including the Buddhist monks	- follow up the changes of the needs of state organizations and private sector organizations, Including the Buddhist monks-Bringing the concept as well as new technology to used in teaching to	- evaluation report on satisfaction of the students on knowledge and the modern of course.-The result of the evaluation of the Graduates' employer.

	enhance potential of the curriculum.-Following the satisfaction of graduates' employer.	
3. Personnel Development on learning and teaching and academic services	-Teachers all, especially new teachers need to be trained on teaching courses in several style as well as measurement and evaluation, in order to gain knowledge and capability in evaluating the qualification frameworks in which teachers can measure and evaluate as well.-Support personnel in teaching and learning in order to do academic work outside the organization.-Promote to bring knowledge of both the theory and the research to practice for the contribution of the community, social or the Sangha.	- List of staff and faculty members who participated in the training. -Outreach to the instructor on the course workload. -Report on the evaluation of the technical services. -Number of projects / activities that benefit the community and achieve success. -Professional certificates (In case of a Participant).

Section 3

Educational Management System, Operation and Curriculum Structure

1. Educational Management System

1.1 System

The program is taught in the bi-semester system which is divided into two semesters in one academic year. The duration of study is not less than fifteen weeks in one semester. For summer education, the duration of study and credits are supposed to be equivalent to normal semester.

1.2 Summer Education

The classes in the summer will depend on the consideration of curriculum committees.

1.3 Credit Equivalent in Bi-semester System

1.3.1 Students are required to attend class an hour per week and learn by themselves at least 3 hours per week equals to one credit throughout the semester.

1.3.2 Course requested students to present or take a seminar two or three hours per week including students' self-study which is not less than one hour per week is equivalent one credit.

1.3.3 Other Detail about the study period must be with the regulations of the University on 'Graduate Education'.

2. Curriculum Operation

2.1 Duration of Study

- 1st Semester September - January
- 2nd Semester March - July

(Study on Monday to Friday)

- Summer August

2.2 Enabling the study

- Full-time

2.3 Applicant's Qualifications

2.3.1 Applicants must hold a bachelor's degree or equivalent from a university or institution recognized by the Council.

2.3.2 Applicants received an undergraduate GPA of at least 2.50 from 4 points except those with experience working for a period of not less than 2 years after graduation and the end of Divinity and Pali Grade IX.

2.3.3 Good health of applicants is required.

2.3.4 An applicant in good standing with the university.

2.4 Problems of the New Student

- Lack of knowledge in the field of Buddhism.
- Lack of research knowledge, both in qualitative and quantitative.
- Lack of English / Chinese language skills.
- Lack of knowledge of Pali.
- Lack of understanding of the scriptures and Buddhism.
- Lack of understanding on how to write a research proposal , Thesis and thematic outline

2.5 Strategies to Solve the Problems/Limitations of the New Students

-Provide English / Chinese course Integrated with knowledge of the Tipitaka and research.

-Subjects focusing on how to write a research protocol and preparation of documentation on how to write research in Buddhism.

- Provide instruction further studies to improve the knowledge base.

2.7 Admission plan for new students and graduate within 5 years

Plan A (1)

Class / Year	2020	2021	2022	2023	2024
1 st Year Student	5	-	5	-	5
2 nd Year Student	-	5	-	5	-
Total	5	5	5	5	5
Expected Graduates	-	5	-	5	-

Plan A (2)

Class / Year	2020	2021	2022	2023	2024
1 st Year Student	5	-	5	-	5
2 nd Year Student	-	5	-	5	-
Total	5	5	5	5	5
Expected Graduates	-	5	-	5	-

Plan B

Class / Year	2020	2021	2022	2023	2024
1 st Year Student	5	-	5	-	5
2 nd Year Student	-	5	-	5	-
Total	5	5	5	5	5
Expected Graduates	-	5	-	5	-

2.8 Budget Plan**2.8.1 Budget for Monks**

Items	2019	2020	2021	2022	2023
Teaching Materials	\$12,147.82	\$12,614.30	\$13,098.69	\$13,601.67	\$14,123.98
Accommodation, allowances, meals, etc.	\$280,334.11	\$291,098.94	\$302,277.14	\$313,884.58	\$325,937.75
Total	\$292,481.93	\$303,713.24	\$315,375.83	\$327,486.25	\$340,061.73

2.8.2 Budget for Laymen

- None -

2.8.3 Budget Overtime (Special)

- None -

2.9 Educational System

2.9.1 Educational System

- Classroom-based

2.9.2 Credit, Courses Transfer, and Cross-University Registration

- None -

3. Curriculum Structure

3.1 Curriculum

3.1.1 The number of credits throughout curriculum is not fewer than 41 credits which can be divided into 3 plans as follows:

1) Curriculum Plan A (1)	39 Credits
2) Curriculum Plan A (2)	39 Credits
3) Curriculum Plan B	39 Credits

3.1.2 Structure of Curriculum

Plan A (1): Students are required to do only thesis, which is equivalent to 39 credits. It may be necessary to study more subjects or fulfil other academic activities regardless of any credits according to the College's requirements.

Plan A (2): Students have to accumulate credits not less than 27 credits of course work and submit a thesis, which is equivalent to 12 credits. It may be necessary to study more subjects or fulfil other academic activities regardless of any credits according to the College's requirements.

Plan B: Students have to accumulate credits no less than 33 credits of course work and submit a research paper, which is equivalent to 6 credits.

Structure of Curriculum Plan A (1), (2) and Plan B will be divided groups of subjects as the announcement of Ministry of Education on criteria standard of graduate curriculum 2558 B.E. as follows:

Groups of Subjects	Plan A (1)	Plan A (2)	Plan B
1.Required subjects			
1.1 Credits	-	9	9
1.2 No credits	-	(3)	(3)
2.Major subjects	-	12	12
3. Elective subjects	-	6	12
4. Thesis	39	12	-
5. Research Paper	-	-	6
Total	39	39	39

3.1.3Subjects

Subjects in Curriculum Plan A (1)

Students are required to do only thesis, which is equivalent to 39 credits and may be required to audit more subjects or participate in academic activities but no credits will be awarded.

602 300 Thesis

Subjects in Curriculum Plan A (2)

1. Required Subjects (9 Credits):

Students are required to take 9 credits of the “required” subjects and 1 more non-credit “required” subjects.

624 101	Methodology in Buddhist Studies	3 (3-0-6)
624 102	History of Buddhism	3 (3-0-6)
624 203	Critical reading of Buddhist Scriptures	3 (3-0-6)

Required Subjects (Non-Credit subjects)

624 106	Meditation	(3) (1-3-6)
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2. Major Subjects (12 Credits):

Students are required to take 12 credits from the following “major” subjects.

624 104	Research Paper Writing	3 (3-0-6)
624 107	Buddhist Psychology and Mental Health	3 (3-0-6)
624 208	Buddhism and Social Issues	3 (3-0-6)
624 320	Topics on Esoteric Buddhism	3 (3-0-6)
624 109	Chinese Buddhist Historiography	3 (3-0-6)
624 210	Fundamentals of the Study of Buddhist Literature	3 (3-0-6)

3. Electives Plan A (2) (6 Credits)

Students are required to choose 2 subjects from either Group A or B, for not fewer than 6 credits:

3.1 Group A:

624 205	Academic English	3 (3-0-6)
624 317	Topics on Indian Buddhism	3 (3-0-6)
624 318	Topics on Chinese Buddhism	3 (3-0-6)
624 319	Topics on Theravada Buddhism	3 (3-0-6)
624 321	Topics on Buddhism and Society and Culture	3 (3-0-6)
624 322	Topics on Buddhism and Politics and Economics	3 (3-0-6)
624 323	Topics on Buddhist Psychology and Psychotherapy	3 (3-0-6)
624 324	Topics on Buddhist Education and Communication	3 (3-0-6)
624 325	Topics on Buddhism and Science	3 (3-0-6)
624 326	Topics on Buddhist Arts and Aesthetics	3 (3-0-6)
624 327	Topics on Buddhism in Asia and the World	3 (3-0-6)
624 328	Topics on Buddhism and Comparative Religion	3 (3-0-6)
615 340	Studies in Applied Buddhism	3 (3-0-6)

3.2 Group B:

624 205	Academic English	3 (3-0-6)
624 327	Topics on Buddhism in Asia and the World	3 (3-0-6)
624 328	Topics on Buddhism and Comparative Religion	3 (3-0-6)
624 329	Topics on the History of Chinese Buddhism	3 (3-0-6)
624 330	Hagiographies of Eminent Chinese Monastics	3 (3-0-6)
624 331	Chinese Buddhism Exported	3 (3-0-6)
624 332	Study of Chinese Buddhist Literature: Editions and Catalogues	3 (3-0-6)
624 333	Survey of Dunhuang Buddhist Texts	3 (3-0-6)
624 334	Collation Practice	3 (3-0-6)
624 335	Studies in Thoughts of Chinese Buddhist Schools	3 (3-0-6)
624 336	Study in Abhidharma and Early Buddhist Doctrines	3 (3-0-6)

624 338	Topics on Buddhist Philosophy	3 (3-0-6)
615 340	Studies in Applied Buddhism	3 (3-0-6)

4. Thesis: Every student of M.A. Degree, International Program, who has completed his course work is required to complete a thesis prior to his graduation:

624 200	Thesis	12 Credits
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3.4 Subjects in Curriculum Plan B

1. Required Subjects (9 Credits):

Students are required to take 9 credits of the “required” subjects and 1 more non-credit “required” subjects.

624 101	Methodology in Buddhist Studies	3 (3-0-6)
624 102	History of Buddhism	3 (3-0-6)
624 203	Critical reading of Buddhist Scriptures	3 (3-0-6)

Required Subjects (Non-Credit subjects)

624 106	Meditation	(3) (1-3-6)
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2. Major Subjects (12 Credits):

Students are required to take 12 credits from the following “major” subjects.

624 104	Research Paper Writing (common to CN and EN)	3 (3-0-6)
624 107	Buddhist Psychology and Mental Health (for EN)	3 (3-0-6)
624 208	Buddhism and Social Issues (common to CN and EN)	3 (3-0-6)
624 320	Topics on Esoteric Buddhism (for EN)	3 (3-0-6)
624 109	Chinese Buddhist Historiography (for CN)	3 (3-0-6)
624 210	Fundamentals of the Study of Buddhist Literature (for CN)	3 (3-0-6)

3. Elective Subjects Plan B (12 Credits)

Students are required to choose 4 subjects from either Group A or B, for not fewer than 12 credits:

3.1 Group A:

624 205	Academic English	3 (3-0-6)
624 317	Topics on Indian Buddhism	3 (3-0-6)
624 318	Topics on Chinese Buddhism	3 (3-0-6)
624 319	Topics on Theravada Buddhism	3 (3-0-6)
624 321	Topics on Buddhism and Society and Culture	3 (3-0-6)
624 322	Topics on Buddhism and Politics and Economics	3 (3-0-6)
624 323	Topics on Buddhist Psychology and Psychotherapy	3 (3-0-6)
624 324	Topics on Buddhist Education and Communication	3 (3-0-6)

624 325	Topics on Buddhism and Science	3 (3-0-6)
624 326	Topics on Buddhist Arts and Aesthetics	3 (3-0-6)
624 327	Topics on Buddhism in Asia and the World	3 (3-0-6)
624 328	Topics on Buddhism and Comparative Religion	3 (3-0-6)
615 340	Studies in Applied Buddhism	3 (3-0-6)

3.2 Group B:

624 205	Academic English	3 (3-0-6)
624 327	Topics on Buddhism in Asia and the World	3 (3-0-6)
624 328	Topics on Buddhism and Comparative Religion	3 (3-0-6)
624 329	Topics on the History of Chinese Buddhism	3 (3-0-6)
624 330	Hagiographies of Eminent Chinese Monastics	3 (3-0-6)
624 331	Chinese Buddhism Exported	3 (3-0-6)
624 332	Study of Chinese Buddhist Literature: Editions and Catalogues	3 (3-0-6)
624 333	Survey of Dunhuang Buddhist Texts	3 (3-0-6)
624 334	Collation Practice	3 (3-0-6)
624 335	Studies in Thoughts of Chinese Buddhist Schools	3 (3-0-6)
624 336	Study in Abhidharma and Early Buddhist Doctrines	3 (3-0-6)
624 338	Topics on Buddhist Philosophy	3 (3-0-6)
615 340	Studies in Applied Buddhism	3 (3-0-6)

4. Research Paper: Every student of M.A. Degree, International Program, who has completed his course work is required to complete a research paper prior to his graduation:

602 500	Research Paper	6 Credits
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3.5 Suggested Study Plan

1. Suggested Study Plan for Plan A (1)

Plan (1)

Semester	Subject Code/Name	Credit (Lecture-practice-Self-study)
1	Thesis 602 300 Thesis	9 (0-9-27)
	Total	9

Semester	Subject Code/Name	Credit (Lecture-practice-Self-study)
2	Thesis 602 300 Thesis	9 (0-9-27)
	Total	9

Semester	Subject Code/Name	Credit (Lecture-practice-Self-study)
3	Thesis 602 300 Thesis	9 (0-9-27)
	Total	9

Semester	Subject Code/Name	Credit (Lecture-practice-Self-study)
4	Thesis 602 300 Thesis	12 (0-12-36)
	Total	12

2.1 Suggested Study Plan for Plan A (2.i) (English Medium)

Semester	Subject Code/Name	Plan A(2.i)			
		Credits	Lecture	Practice	Self-study
1	Required Subject				
	624 101 Methodology in Buddhist Studies	3	3	0	6
	624 102 History of Buddhism	3	3	0	6
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 104 Research Paper Writing	3	3	3	6
	624 107 Buddhist Psychology and Mental Health	3	3	0	6
	Total	12			

* Remark: () means Non-credit subjects

Semester	Subject Code/Name	Plan A(2.i)			
		Credits	Lecture	Practice	Self-study
2	Required Subject				
	624 203 Critical reading of Buddhist Scriptures	3	3	0	6
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 208 Buddhism and Social Issues	3	3	0	6
	Elective Subject				
	Any 1 of the following:				
	624 205 Academic English	3	3	3	6
	624 317 Topics on Indian Buddhism	3	3	0	6
	624 318 Topics on Chinese Buddhism	3	3	0	6
	624 319 Topics on Theravada Buddhism	3	3	0	6
	624 321 Topics on Buddhism and Society and Culture	3	3	0	6
	624 322 Topics on Buddhism and Politics and Economics	3	3	0	6

	624 323 Topics on Buddhist Psychology and Psychotherapy	3	3	0	6
	624 324 Topics on Buddhist Education and Communication	3	3	0	6
	624 325 Topics on Buddhism and Science	3	3	0	6
	624 326 Topics on Buddhist Arts and Aesthetics	3	3	0	6
	624 327 Topics on Buddhism in Asia and the World	3	3	0	6
	624 328 Topics on Buddhism and Comparative Religion	3	3	0	6
	615 340 Studies in Applied Buddhism	3	3	0	6
	Total	9			

* Remark: () means Non-credit subjects

Semester	Subject Code/Name	Plan A(2.i)			
		Credits	Lecture	Practice	Self-study
3	Required Subject				
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 320 Topics on Esoteric Buddhism	3	3	0	6
	Electives				
	Any 1 of the following:				
	624 205 Academic English	3	3	3	6
	624 317 Topics on Indian Buddhism	3	3	0	6
	624 318 Topics on Chinese Buddhism	3	3	0	6
	624 319 Topics on Theravada Buddhism	3	3	0	6
	624 321 Topics on Buddhism and Society and Culture	3	3	0	6
	624 322 Topics on Buddhism and Politics and Economics	3	3	0	6
	624 323 Topics on Buddhist Psychology and Psychotherapy	3	3	0	6
	624 324 Topics on Buddhist Education				

	and Communication	3	3	0	6
624 325	Topics on Buddhism and Science	3	3	0	6
624 326	Topics on Buddhist Arts and Aesthetics	3	3	0	6
624 327	Topics on Buddhism in Asia and the World	3	3	0	6
624 328	Topics on Buddhism and Comparative Religion	3	3	0	6
615 340	Studies in Applied Buddhism	3	3	0	6
	Total	6			

Semester	Subject Code/Name	Plan A(2.i)			
		Credits	Lecture	Practice	Self-study
4	624 200 Thesis	12	0	12	0
	Total	12			

2.2 Suggested Study Plan for Plan A (2.ii) (Chinese Medium)

Semester	Subject Code/Name	Plan A(2.ii)			
		Credits	Lecture	Practice	Self-study
1	Required Subject				
	624 101 Methodology in Buddhist Studies	3	3	0	6
	624 102 History of Buddhism	3	3	0	6
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 104 Research Paper Writing	3	3	3	6
	624 109 Chinese Buddhist Historiography	3	3	0	6
	Total	12			

* Remark: () means Non-credit subjects

Semester	Subject Code/Name	Plan A(2.ii)			
		Credits	Lecture	Practice	Self-study
2	Required Subject				
	624 203 Critical reading of Buddhist Scriptures	3	3	0	6
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 210 Fundamentals of the Study of Buddhist Literature	3	3	0	6
	Elective Subject				
	Any 1 of the following:				
	624 205 Academic English	3	3	3	6
	624 327 Topics on Buddhism in Asia and the World	3	3	0	6
	624 328 Topics on Buddhism and Comparative Religion	3	3	0	6
	624 329 Topics on the History of Chinese Buddhism	3	3	0	6
	624 330 Hagiographies of Eminent Chinese Monastics	3	3	0	6

624 331	Chinese Buddhism Exported	3	3	0	6
624 332	Study of Chinese Buddhist Literature: Editions and Catalogues	3	3	0	6
624 333	Survey of Dunhuang Buddhist Texts				
624 334	Collation Practice	3	3	0	6
624 335	Studies in Thoughts of Chinese Buddhist Schools	3	3	0	6
624 336	Study in Abhidharma and Early Buddhist Doctrines	3	3	0	6
		3	3	0	6
624 338	Topics on Buddhist Philosophy	3	3	0	6
615 340	Studies in Applied Buddhism	3	3	0	6
Total		9			

* Remark: () means Non-credit subjects

Semester	Subject Code/Name	Plan A(2.ii)			
		Credits	Lecture	Practice	Self-study

3	Required Subject				
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 208 Buddhism and Social Issues	3	3	0	6
	Electives				
	Any 1 of the following:				
	624 205 Academic English	3	3	3	6
	624 327 Topics on Buddhism in Asia and the World	3	3	0	6
	624 328 Topics on Buddhism and Comparative Religion	3	3	0	6
	624 329 Topics on the History of Chinese Buddhism	3	3	0	6
	624 330 Hagiographies of Eminent Chinese Monastics	3	3	0	6
	624 331 Chinese Buddhism Exported	3	3	0	6
	624 332 Study of Chinese Buddhist Literature: Editions and Catalogues	3	3	0	6
	624 333 Survey of Dunhuang Buddhist Texts	3	3	0	6
	624 334 Collation Practice	3	3	0	6
	624 335 Studies in Thoughts of Chinese Buddhist Schools	3	3	0	6
	624 336 Study in Abhidharma and Early Buddhist Doctrines	3	3	0	6
	624 338 Topics on Buddhist Philosophy				
	615 340 Studies in Applied Buddhism				
	Total	6			

Semester	Subject Code/Name	Plan A(2.ii)			
		Credits	Lecture	Practice	Self-

					study
4	624 200 Thesis	12	0	12	0
	Total	12			

3.1 Suggested Study Plan for Plan B (1) (English Medium)

Semester	Subject Code/Name	Plan A(2.i)			
		Credits	Lecture	Practice	Self-study
1	Required Subject				
	624 101 Methodology in Buddhist Studies	3	3	0	6
	624 102 History of Buddhism	3	3	0	6
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 104 Research Paper Writing	3	3	3	6
	624 107 Buddhist Psychology and Mental Health	3	3	0	6
	Total	12			

* Remark: () means Non-credit subjects

Semester	Subject Code/Name	Plan A(2.i)			
		Credits	Lecture	Practice	Self-study
2	Required Subject				
	624 203 Critical reading of Buddhist Scriptures	3	3	0	6
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 208 Buddhism and Social Issues	3	3	0	6
	Elective Subject				
	Any 2 of the following:				
	624 205 Academic English	3	3	3	6
	624 317 Topics on Indian Buddhism	3	3	0	6
	624 318 Topics on Chinese Buddhism	3	3	0	6
	624 319 Topics on Theravada Buddhism	3	3	0	6

624 321	Topics on Buddhism and Society and Culture	3	3	0	6
624 322	Topics on Buddhism and Politics and Economics	3	3	0	6
624 323	Topics on Buddhist Psychology and Psychotherapy	3	3	0	6
624 324	Topics on Buddhist Education and Communication	3	3	0	6
624 325	Topics on Buddhism and Science	3	3	0	6
624 326	Topics on Buddhist Arts and Aesthetics	3	3	0	6
624 327	Topics on Buddhism in Asia and the World	3	3	0	6
624 328	Topics on Buddhism and Comparative Religion	3	3	0	6
615 340	Studies in Applied Buddhism	3	3	0	6
Total		12			

* Remark: () means Non-credit subjects

Semester	Subject Code/Name	Plan A(2.i)			
		Credits	Lecture	Practice	Self-study
3	Required Subject				
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 320 Topics on Esoteric Buddhism	3	3	0	6
	Electives				
	Any 2 of the following:				
	624 205 Academic English	3	3	3	6
	624 317 Topics on Indian Buddhism	3	3	0	6
	624 318 Topics on Chinese Buddhism	3	3	0	6
	624 319 Topics on Theravada Buddhism	3	3	0	6
	624 321 Topics on Buddhism and Society and Culture	3	3	0	6
	624 322 Topics on Buddhism and Politics				

	and Economics	3	3	0	6
624 323	Topics on Buddhist Psychology and Psychotherapy	3	3	0	6
624 324	Topics on Buddhist Education and Communication	3	3	0	6
624 325	Topics on Buddhism and Science	3	3	0	6
624 326	Topics on Buddhist Arts and Aesthetics	3	3	0	6
624 327	Topics on Buddhism in Asia and the World	3	3	0	6
624 328	Topics on Buddhism and Comparative Religion	3	3	0	6
615 340	Studies in Applied Buddhism	3	3	0	6
	Total	9			

Semester	Subject Code/Name	Plan B(1)			
		Credits	Lecture	Practice	Self-study
4	602 500 Research Paper	6	0	6	0
	Total	6			

3.2 Suggested Study Plan for Plan B (2) (Chinese Medium)

Semester	Subject Code/Name	Plan A(2.ii)			
		Credits	Lecture	Practice	Self-study
1	Required Subject				
	624 101 Methodology in Buddhist Studies	3	3	0	6
	624 102 History of Buddhism	3	3	0	6
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 104 Research Paper Writing	3	3	3	6
	624 109 Chinese Buddhist Historiography	3	3	0	6
	Total	12			

* Remark: () means Non-credit subjects

Semester	Subject Code/Name	Plan A(2.ii)			
		Credits	Lecture	Practice	Self-study
2	Required Subject				
	624 203 Critical reading of Buddhist Scriptures	3	3	0	6
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 210 Fundamentals of the Study of Buddhist Literature	3	3	0	6
	Elective Subject				
	Any 2 of the following:				
	624 205 Academic English	3	3	3	6
	624 327 Topics on Buddhism in Asia and the World	3	3	0	6
	624 328 Topics on Buddhism and Comparative Religion	3	3	0	6
	624 329 Topics on the History of Chinese Buddhism	3	3	0	6
	624 330 Hagiographies of Eminent Chinese Monastics	3	3	0	6
	624 331 Chinese Buddhism Exported	3	3	0	6
	624 332 Study of Chinese Buddhist Literature: Editions and Catalogues	3	3	0	6
	624 333 Survey of Dunhuang Buddhist Texts	3	3	0	6
	624 334 Collation Practice	3	3	0	6
	624 335 Studies in Thoughts of Chinese Buddhist Schools	3	3	0	6
	624 336 Study in Abhidharma and Early Buddhist Doctrines	3	3	0	6
	624 338 Topics on Buddhist Philosophy	3	3	0	6
	615 340 Studies in Applied Buddhism	3	3	0	6
	Total	12			

* Remark: () means Non-credit subjects

Semester	Subject Code/Name	Plan A(2.ii)			
		Credits	Lecture	Practice	Self-study
3	Required Subject				
	624 106 Meditation	(3)	1	3	6
	Major Subject				
	624 208 Buddhism and Social Issues	3	3	0	6
	Electives				
	Any 2 of the following:				
	624 205 Academic English	3	3	3	6
	624 327 Topics on Buddhism in Asia and the World	3	3	0	6
	624 328 Topics on Buddhism and Comparative Religion	3	3	0	6
	624 329 Topics on the History of Chinese Buddhism	3	3	0	6
	624 330 Hagiographies of Eminent Chinese Monastics	3	3	0	6
	624 331 Chinese Buddhism Exported	3	3	0	6
	624 332 Study of Chinese Buddhist Literature: Editions and Catalogues	3	3	0	6
	624 333 Survey of Dunhuang Buddhist Texts	3	3	0	6
	624 334 Collation Practice	3	3	0	6
	624 335 Studies in Thoughts of Chinese Buddhist Schools	3	3	0	6
	624 336 Study in Abhidharma and Early Buddhist Doctrines	3	3	0	6
	624 338 Topics on Buddhist Philosophy				
	615 340 Studies in Applied Buddhism				

	Total	9			
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Semester	Subject Code/Name	Plan B(2)			
		Credits	Lecture	Practice	Self-study
4	602 500 Research Paper	6	0	6	0
	Total	6			

3.6 Course Description (See Appendix A)

3.7 Name Surname ID No. Position and Qualification of Lecturers for the Curriculum

Academic Position	Name Surname	Qualification/Field	Institute	Graduated Year
Deputy Dean of Academic Affairs Office / Associate Professor	Assoc. Prof. Ji Yun	Ph.D. (Buddhist Literature)	Fudan University, China	2006
		M.A. (Buddhist Literature)	Inner Mongolia University, China;	2003
		B.A. (Literature)	Anhui Normal University, China;	1996
Associate Professor	Venerable. Dr. Rangama Chandawimala	Ph.D. (Buddhist Studies)	University of Hong Kong, Hong Kong;	2008
		M.A. (Buddhist Studies)	University of Kelaniya, Sri Lanka;	1997
		B.A. (Buddhist Philosophy)	University of Kelaniya, Sri Lanka	1994
Assistant Professor	Venerable Dr. Chuan Xuan	Ph.D. (Eastern Language and Culture)	Ghent University, Belgium	2018
		M.A. (Japanese Religion)	SOAS, United Kingdom;	2012
		M.A. (Buddhist Studies)	Postgraduate Institute of Pali and Buddhist Studies, Sri Lanka;	2011
		B.A. (Pali and Buddhist Studies)	University of Kelaniya, Sri Lanka	2009
Assistant Professor	Venerable Dr. Chang Qing	Ph.D. (Buddhist Studies)	University of Bristol, United Kingdom;	1998
		B.A. (Chinese Literature)	National Taiwan	

			University, Taiwan	1993
Vice-Rector (Academic Affairs and Advisor) / Associate Professor	Venerable Dr. Chuan Sheng	Ph.D. (History and East Asian Languages) B.A. Honours (History)	Harvard University, USA; National University of Singapore	1993 1987
Associate Professor	Assoc. Prof. Gu Weikang	MPhil (Philosophy)	Shanghai Academy of Social Sciences, China	1982
Assistant Professor	Dr. Lee Foong Ming	Ph.D. (Buddhist Studies) MPhil (Buddhist Studies) M.A. (Buddhist Studies) B.A. (Chinese Studies)	University of Kelaniya, Sri Lanka; University of Kelaniya, Sri Lanka; University of Kelaniya, Sri Lanka; National University of Singapore	2003 1999 1997 1994
Assistant Professor	Venerable Dr. Chuan Qing	Ph.D. (Buddhist Studies) M.A. (Mahayana Buddhism) M.A. (Theravada Buddhism) B.A. (Buddhist Studies)	SOAS, United Kingdom SOAS, United Kingdom; University of Kelaniya, Sri Lanka; Buddhist Academy of China	2016 2010 2008 2005

3.8 Special Lecturers

According to curriculum committee considered.

4. Field Experience Component

All students are required to practice meditation for 30 days as regulation of University.

5. Project on Research Requirements

5.1 Brief Description of Task

Conducting the thesis means conducting the research for the academic advancement in the field of foreign languages under the supervision of the committees and research advisors who are responsible for giving advices, suggestions and control of conducting the thesis of each student until their thesis work has been finished and then printed or publicized through academic media and professional media.

5.2 Standard Learning Outcomes

Students can work in team, understand the methodology of Independent Study

and they can do the work project as in the educational regulations, analyze data and systematically present data, have an experience in asking for the advices from research advisors, and increase the skill on human relations and the skill in using better English.

5.3 Scheduling

First semester of the first academic year

5.4 Preparation

The orientation will be organized for students together with providing them with the suggestions and advice on the methodology of Independent Study. The hours for giving advices will be set and also the advice will be recorded. The information on the work project will be released on website for students together with its evaluation and samples of work project.

5.5 Assessment Process

Assess the result of advancement of the project that has been recorded in the book by research advisors and assess the result from the report that has stipulated the presentation format according to the period of time, present the work project that is initially workable and manage the presentation exams with not less than three examiners.

Section 4

Learning Outcomes, Teaching Strategies, and Assessment

1. Development of the special features of students

Special Features	Strategies or activities of students
1. M – Morality: Mannered verbally and physically appropriate circumstance	A practice discipline, manners, both physical and verbal, such as dressing, speaking.
2. A – Awareness Knowingly social change	Are encouraged to intentionally change the world and society, the economy, society, politics and technology
3. H – Helpfulness Dedicated to the Buddhist faith.	Students are encouraged to have faith dedicated to the propagation of Buddhism. By giving out Graduate Community Development Volunteer camp.
4. A – Ability Have the ability to solve problems	Students are encouraged to have the skills to solve problems themselves and society. The teaching activities of the problem. (Problem-Based Learning: PBL) to contribute to the problem is based on Buddhist principles.
5. C – Curiosity There is a thirst for knowledge	Students are encouraged to life long learning. There is a thirst for knowledge The task of research, analysis, synthesis and critical issues that arise in society.
6. H - Hospitality A sacrifice for the common good	Students are encouraged to volunteer to participate in public activities, such as organized social work practice.
7. U – Universality A broader perspective	Students are encouraged to participate in both national and international. To gain more experience in life and society.
8. L – Leadership Provide leadership, skill and intelligence	Students are encouraged to put their exemplary psychological and intelligence.
9. A – Aspiration committed to the development of their moral base	Students are encouraged to ethics training. By integrating ethics into the main courses.

2. Learning Development

2.1 Morals and Ethics

2.1.1 Learning Results on Morals and Ethics

Students must possess morals and ethics to live a happy life in the society with other people,

which is useful for the public. Since English is a communicative tool necessary for the success of business, in career and for security of life and the society in general, students must take responsibility for the result that occurs the same as the career operation in other fields.

- (1) Express the Sublime State of Mind and Gratitude.
- (2) Respectable conduct through a physical and verbal action.
- (3) Discipline in abiding by the rules and regulations of organizations and society and taking responsibility for individuals and society.
- (4) Be a good leader and follower, ability to work as a team and to solve conflicts effectively.
- (5) Respect the rights and listen to the others' opinions, including respect the dignity of humanity.
- (6) Academic and vocational etiquette.

2.1.2 Teaching Strategies Used for Developing Morals and Ethics

- (1) Activities in the course of solving the problem with moral self-discipline instilled in students. Clothing appropriate for the Student Status Are responsible for the admission and delivery on time.
- (2) The exercise of leadership as well as respect. And listen to the opinions of others in the work team and research.
- (3) The insertion of moral knowledge in teaching. In terms of life in the society. And Research

2.1.3 Strategies to Evaluate Morals and Ethics Learning

- (1) Evaluation of discipline in study and work was completed on time and delivered on time.
- (2) Assessment of the responsibility to work as a team. Research work and participation in the educational knowledge to benefit society.
- (3) Assessment of integrity. And the Code of
- (4) Self-assessment and peer learners and teachers. The assessment and evaluation.
- (5) After graduation. The Self-Assessment Program by assessment of employers and evaluation of the parents of the program. Questionnaires

2.2 Knowledge

2.2.1 Learning Results on Knowledge

Students must know how to analyze the subjects studied as an English major and having morals and ethics in the subjects that students learn has to be used for professional operation for social development. So the knowledge standard has to cover the following:

(1) With expert knowledge of the scriptures and Buddhist scriptures.

(2) Having a thirst for knowledge creation in academic life. And to integrate knowledge of Buddhism and modern science.

(3) Be able to develop new knowledge from research. To meet social needs in academic life.

(4) The Gospels worldwide and knowingly social change.

2.2.2 Teaching Strategies Used for Learning Development of Knowledge

(1) Knowledge by the learners and focus on providing students with cognitive science in depth. Combined to lead to the implementation of sustainable development. Using the method of instruction that focuses on theoretical principles. And practice in a real environment. A form of learning that encourages critical thinking and self-determination. Such a presentation's Comments, answering questions to encourage student thinking and learning habits.

(2) Manage their own learning, freedom in the pursuit of knowledge, do not rely on getting information from the instructor unilaterally.

(3) Learning participant

(4) Knowledge of the real situation. Are learning in class and study.

(5) In the course of doing research and thesis.

(6) The learning knowledge to be applied in research and teaching to benefit the local community and on a higher level.

1.2.3 Strategies to Evaluate Knowledge Learning

Assessment of student achievement and performance of students. That covers everything By the following method.

(1) Testing

(2) The mid-term and final.

(3) Evaluation of performance as a team.

(4) Presentations.

(5) The knowledge to be applied in relation to modern science.

(6) Examination.

(7) The examination in the course curriculum and knowledge of the language curriculum.

(8) Exam thesis

2.3 Intellectual Skills

2.3.1 Learning Results on Intellectual Skills

(1) Use knowledge of the theory and practice of critical thinking in a systematic way. To the development and creation of new knowledge in Buddhism appropriately.

(2) To be able search for information research. Academic publications from a variety of sources, synthesized and utilized to develop new ideas.

(3) To apply research and knowledge of Buddhism to solve problems or develop properly and creatively.

(4) To make decisions on complex matters related to the development of new knowledge. And can produce academic and research at national and international level.

2.3.2 Teaching Strategies on Learning Development for Intellectual Skills

(1) Thinking and problem solving skills.

(2) Focused on self-learning. And practical

(3) Learning that can be applied to real life situations. The problem is to stimulate learning.

(4) Group Discussion.

2.3.3 Strategies to Assess Intellectual Skills in Learning

(1) Measurement of the expression of the thought process and troubleshooting.

(2) Key Performance assigned.

(3) Presentations explaining to ask and answer questions.

(4) Interactive communication with others.

(5) Group discussion

2.4 Skills in Interpersonal Relations and Responsibilities

2.4.1 Learning Results on Interpersonal Relations and Responsibilities

(1) Discipline Are responsible for their own operations. To develop their knowledge and social organization.

(2) Be able to use their knowledge of science to guide the organization. Problem is complicated by themselves and social change in a proper way.

(3) Be able to work as a team, respect the opinions of others. And interact constructively with colleagues.

(4) Showing leadership in the organization. Management Team working properly by chance and circumstance. To enhance the performance of the group.

(5) Be able to make operating a self-assessment and self-improvement plan and effectively.

2.4.2 Teaching Strategies on Learning Development in Interpersonal Relations and Responsibilities

(1) The event that focuses on teaching the course with a better interaction between

students and instructors.

(2) The practice of leadership as a show of leadership and a follower. Having a good relationship with co-workers. And listen to the opinions of others in working as a team and do some research.

(3) Practice the CSR. And placing the appropriate circumstance.

(4) Learning to work with others both inside and outside the institution.

2.4.3 Strategies to Assess Interpersonal Relations and Responsibilities

(1) Observation and expression of students in many aspects of teaching and learning activities, such as the behavior of interest. Willingness to learn and self-development

(2) Observation of the role of leader and follower. The ability to work with others.

(3) Observation of responsibility and tasks as assigned. Presentations Research Work and participate in social activities.

2.5 Numerical Analysis, Communications and Information Technology Skills

2.5.1 Learning Result on Numerical Analysis, Communications and Information Technology Skills

(1) Be able to filter the data and logic and mathematical statistics. To study the problem Linking important and complex issues. And propose to solve problems in various fields. In particular, the Buddhism in depth as well.

(2) Fluent in speaking, reading, listening, writing and presentation, and communication with the various parties. In both the academic and professional as well as the general community appropriately.

(3) Use information technology to gather information. For further study and do research. Including communication

2.5.2 Teaching Strategies on Learning Development for Numerical Analysis, Communications and Information Technology Skills

(1) Teaching courses. For the students to learn the skills of critical analysis.

(2) Activities that focused on teaching the students to improve their communication skills. And presented using either its own or jointly with others.

(3) Event teaching for the students to practice skills in technology-intensive research and a thesis.

2.5.3 Strategies to Assess Numerical Analysis, Communication and Information Technology Skills

(1) Test your knowledge and techniques critical analysis of theories or ideas.

(2) The research work from the beginning to the process of writing the report. And presentations

3. A map showing the distribution of responsibility for their learning from course to course (Curriculum Mapping).

1. Morals and Ethics

- 1.1 Buddhist graduates have moral and ethical provide to the society.
- 1.2 Students have the potentiality to develop their own moral based on Buddhist ethical principles
- 1.3 Be able to diagnose and fix the problem on the basis of the principles and values of reason and good pressure.
- 1.4 Leadership in terms of behavior and ethics in the practice of Buddhism.

2. Knowledge

- 2.1 The knowledge and insights on the contents of the study of Buddhism. The principles and critical theory and applied research in academic or work performance.
- 2.2 Having a deep understanding of how to develop modern scholars, this can apply together with Buddhism.
- 2.3 Understands the theory, research and practice in the field of Buddhist principles can be applied to the concept in theory, practice and research.
- 2.4 Be able to develop innovation or creation of new body of knowledge. Knowledge from research can be associated with the development of the organization. To meet social needs in academic of Buddhism.

3. Intellectual Skills

- 3.1 Use knowledge of the theory and practice of critical thinking in a systematic way to the development and creation of new knowledge in Buddhism appropriately.
- 3.2 Be able to search for information research, academic publications from a variety of sources, synthesized and utilized to develop new ideas.
- 3.3 Be able to apply research and knowledge of Buddhism to solve problems or develop properly and creatively.
- 3.4 Be able to make decisions on complex matters related to the development of new knowledge. And can produce academic and research at national and international level.

4. Interpersonal Relations and Responsibilities

- 4.1 Having discipline and responsible for their own operations to develop their knowledge and social organization.

4.2 Be able to use their knowledge of science to guide the organization, problem is complicated by themselves and social change in a proper way.

4.3 Be able to work as a team, respect the opinions of others. And interact constructively with colleagues.

4.4 Be able to show leadership in the organization, management team working properly by chance and circumstance to enhance the performance of the group.

4.5 Be able to make operating a self-assessment and self-improvement plan and effectively.

5. Numerical Analysis, Communications and Information Technology Skills

5.1 Be able to filter the data and logic and mathematical statistics to study the problem linking important and complex issues. And propose to solve problems in various fields in particular, Buddhism in depth as well.

5.2 Fluent in speaking, reading, listening, writing and presentation, and communication with the various parties both in the academic and professional as well as the general community appropriately.

5.3 Use information technology to gather information. For further study and do research, including communication.

3. Curriculum Mapping Illustrating the Distribution of Program Standard Learning Outcomes to Course Level

● Main Responsibilities ○ Minor Responsibilities

Courses	1.Morals and Ethics				2.Knowledge				3. Intellectual Skills				4. Interpersonal Skills and Responsibilities					Numerical Analysis, Communications and Information Technology Skills		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3
Required Subjects (9 Credits)																				
624 101 Methodology in Buddhist Studies 3 (3-0-6)	○	○	●	○	○	○	●	●	○	●	●	○	○	○	●	○	○	●	○	●
624 102 History of Buddhism 3 (3-0-6)	○	●	○	○	○	●	●	○	○	●	●	○	○	○	●	○	○	○	●	○
624 203 Critical reading of Buddhist Scriptures 3 (3-0-6)	○	●	●	○	●	○	○	○	○	○	●	●	○	○	○	●	○	○	●	○
Required Subjects (Non-credit)																				
624 106 Meditation (3) (1-3-6)	○	●	○	●	○	○	●	○	○	○	○	●	○	○	●	●	○	●	○	○
Major Subjects (12 Credits from the																				

Courses	1.Morals and Ethics				2.Knowledge				3. Intellectual Skills				4. Interpersonal Skills and Responsibilities					Numerical Analysis, Communications and Information Technology Skills		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3
following):																				
624 104 Research Paper Writing 3 (3-3-6)	●	○	○	○	●	○	○	○	●	●	○	○	○	●	○	○	○	●	○	○
624 107 Buddhist Psychology and Mental Health 3 (3-0-6)	○	●	●	○	●	○	○	○	○	●	○	○	○	○	●	●	○	●	○	○
624 208 Buddhism and Social Issues 3 (3-0-6)	●	○	●	○	○	○	○	●	○	○	○	○	●	○	○	○	●	○	●	○
624 320 Topics on Esoteric Buddhism 3 (3-0-6)	○	●	○	○	○	○	●	●	●	○	○	●	○	●	○	○	○	●	○	○
624 109 Chinese Buddhist Historiography 3 (3-0-6)	●	○	○	○	○	●	●	○	●	●	○	○	○	○	●	○	○	○	●	○
624 210 Fundamentals of the Study of Buddhist Literature 3 (3-0-6)	●	●	○	○	○	●	○	●	○	●	○	○	○	○	●	○	○	○	●	○

Courses	1.Morals and Ethics				2.Knowledge				3. Intellectual Skills				4. Interpersonal Skills and Responsibilities					Numerical Analysis, Communications and Information Technology Skills		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3
Group A																				
624 205 Academic English 3 (3-3-6)	●	○	○	○	●	○	○	○	●	○	○	○	○	●	●	○	○	●	○	○
624 317 Topics on Indian Buddhism 3 (3-0-6)	○	○	●	○	●	●	○	○	○	●	●	○	○	○	●	○	○	○	●	○
624 318 Topics on Chinese Buddhism 3 (3-0-6)	○	●	○	○	○	○	●	●	●	○	○	●	○	●	○	○	○	●	○	○
624 319 Topics on Theravada Buddhism 3 (3-0-6)	○	○	●	○	●	●	○	○	○	●	●	○	○	○	●	○	○	○	●	○
624 321 Topics on Buddhism and Society and Culture 3 (3-0-6)	●	○	●	○	○	○	○	●	○	○	●	○	○	○	○	●	●	○	●	○
624 322 Topics on Buddhism and Politics and Economics 3 (3-0-6)	○	○	○	●	●	○	○	○	●	○	○	○	○	○	●	●	○	●	○	○

Courses	1.Morals and Ethics				2.Knowledge				3. Intellectual Skills				4. Interpersonal Skills and Responsibilities					Numerical Analysis, Communications and Information Technology Skills		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3
624 323 Topics on Buddhist Psychology and Psychotherapy 3 (3-0-6)	○	●	●	○	●	○	○	○	○	●	○	○	○	○	●	●	○	●	○	○
624 324 Topics on Buddhist Education and Communication 3 (3-0-6)	○	○	●	○	○	●	○	○	●	○	○	○	○	○	○	●	●	●	○	●
624 325 Topics on Buddhism and Science 3 (3-0-6)	●	○	○	○	○	○	●	●	○	○	●	○	●	○	○	○	○	○	●	●
624 326 Topics on Buddhist Arts and Aesthetics 3 (3-0-6)	○	●	○	○	○	●	●	○	○	●	○	○	○	○	○	○	●	○	○	●
624 327 Topics on Buddhism in Asia and the World 3 (3-0-6)	●	○	○	○	●	○	○	○	○	○	●	○	○	●	○	●	○	○	●	○
624 328 Topics on Buddhism and Comparative Religion 3 (3-0-6)	○	○	●	●	○	○	○	●	●	○	○	○	○	○	●	●	○	●	○	○

Courses	1.Morals and Ethics				2.Knowledge				3. Intellectual Skills				4. Interpersonal Skills and Responsibilities					Numerical Analysis, Communications and Information Technology Skills		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3
615 340 Studies in Applied Buddhism 3 (3-0-6)	○	○	●	○	●	○	○	○	○	●	○	○	○	○	○	●	●	●	○	●
Group B																				
624 205 Academic English 3 (3-3-6)	●	○	○	○	●	○	○	○	●	○	○	○	○	●	●	○	○	●	○	○
624 327 Topics on Buddhism in Asia and the World 3 (3-0-6)	●	○	○	○	●	○	○	○	○	○	●	○	○	●	○	●	○	○	●	○
624 328 Topics on Buddhism and Comparative Religion 3 (3-0-6)	○	○	●	●	○	○	○	●	●	○	○	○	○	○	●	●	○	●	○	○
624 329 Topics on the History of Chinese Buddhism 3 (3-0-6)	●	○	○	○	●	●	○	○	●	○	●	○	○	○	●	○	○	○	●	○
624 330 Hagiographies of Eminent Chinese Monastics 3 (3-0-6)	○	○	●	●	●	●	○	○	●	○	○	○	○	○	●	○	○	●	○	○

Courses	1.Morals and Ethics				2.Knowledge				3. Intellectual Skills				4. Interpersonal Skills and Responsibilities					Numerical Analysis, Communications and Information Technology Skills		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3
624 331 Chinese Buddhism Exported 3 (3-0-6)	●	○	○	○	○	○	●	●	○	○	●	●	○	●	○	○	○	●	○	○
624 332 Study of Chinese Buddhist Literature: Editions and Catalogues 3 (3-0-6)	○	●	○	○	○	○	○	●	○	●	●	○	○	○	●	○	○	○	●	○
624 333 Survey of Dunhuang Buddhist Texts 3 (3-0-6)	○	○	●	○	●	○	○	●	○	○	●	●	○	○	○	●	○	○	●	○
624 334 Collation Practice 3 (3-0-6)	●	○	○	○	●	○	○	●	●	●	○	○	○	○	●	○	○	○	○	●
624 335 Studies in Thoughts of Chinese Buddhist Schools 3 (3-0-6)	○	○	○	●	○	●	●	○	●	○	●	○	●	○	○	○	○	●	○	○
624 336 Study in Abhidharma and Early Buddhist Doctrines 3 (3-0-6)	○	●	●	○	●	○	○	●	○	●	○	○	○	○	●	○	○	●	○	○
624 337 Buddhism and Social Issues	●	○	●	○	○	○	○	●	○	○	●	○	●	○	○	○	●	○	●	○

Courses	1.Morals and Ethics				2.Knowledge				3. Intellectual Skills				4. Interpersonal Skills and Responsibilities					Numerical Analysis, Communications and Information Technology Skills		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3
3 (3-0-6)																				
624 338 Topics on Buddhist Philosophy 3 (3-0-6)	○	●	●	○	○	○	●	○	●	○	○	●	○	○	●	○	○	●	○	○
615 340 Studies in Applied Buddhism 3 (3-0-6)	○	○	●	○	●	○	○	○	○	●	○	○	○	○	○	●	●	●	○	●
Plan A(1)																				
624 300 Thesis	○	●	○	○	○	●	●	○	○	●	●	○	○	●	○	○	○	○	●	○
Plan A(2.i)																				
624 200 Thesis	○	●	○	○	○	●	●	○	○	●	●	○	○	●	○	○	○	○	●	○
Plan A(2.ii)																				
624 200 Thesis	○	●	○	○	○	●	●	○	○	●	●	○	○	●	○	○	○	○	●	○
Plan B(1)																				
602 500 Research Paper	●	○	○	○	●	●	○	○	●	●	○	○	●	●	○	○	○	●	○	○

Courses	1.Morals and Ethics				2.Knowledge				3. Intellectual Skills				4. Interpersonal Skills and Responsibilities					Numerical Analysis, Communications and Information Technology Skills		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3
Plan B(2)																				
602 500 Research Paper	●	○	○	○	●	●	○	○	●	●	○	○	●	●	○	○	○	●	○	○

Section 5 Students Assessment Criteria

1.Regulations and Criteria of Grading Systems

It will be in accordance with the Undergraduate Study Regulations of Mahachulalongkornrajavidyalaya University in B.E. 2541(A.D. 1998) and B.E. 2549. (A.D. 2006).

Level	Grade	Criteria	
		Elective	Required/Major
A	4.00	95-100	95-100
A-	3.67	90-94	90-94
B+	3.33	85-89	85-89
B	3.00	80-84	80-84
C+	2.50	75-79	Below 80
C	2.00	70-74	
F	0	Below 70	

Verification Process of Students Achievement Results

Designated Comprehensive Verification of learning. Happened to show evidence that supports students and graduates all have to learn all the standards as defined at least in the standard qualification.

2.1 Verification Process of Students Learning Standard during their Study Period

Verification of all subjects in both theoretical practical thesis. Must be consistent with the objectives of the course. Each side of learning and evaluation strategies for learning. It is the responsibility of the Program Committee. Instructors and judges from both within and outside the university.

2.2 Verification Process of Learning Standards after Graduation

Verification of the learning outcomes of students after graduation. Research has focused on the fulfillment of a career or further study of the Master. Scientific research continues The results have to be to assess the quality of the course. Curriculum development or and teaching process The topic of the Verification of learning follows.

2.2.1 The conditions of work or study program. Assessment of the work or study in the field or in a related field. And duration of the job. The evaluation of each program's graduates.

2.2.2 Jobs and advance in the program.

2.2.3 Satisfaction Program The ability to learn from the course. The occupation or education. With the opportunity to present the views of curriculum to be more efficient.

- 2.2.4 Satisfaction of the master or employer. With the opportunity to have suggestions on what to expect or want from a course in the use of performance in the workplace.
- 2.2.5 Satisfaction another institution. The attainment of the Master course study for a higher degree. By evaluating the knowledge, availability and other features.
- 2.2.6 Comments and feedback from lecturers and external experts. The educational achievement of master's graduates. Cognitive processes, learning and curriculum, which is appropriate to the situation of education. And the present even more.
- 2.2.7 The work of the student and the thesis that can measure a concrete example.
- (1) The number of research papers published.
 - (2) The number of patents
 - (3) The number of CSR and the nation.
 - (4) The number of volunteer organizations that contribute to society.
3. To complete the course.
1. The time of no less than four semesters. Or no more than 10 semesters.
 2. The course of study is complete and correct to the conditions set out in the curriculum.
 3. The credits accumulated not less than that specified in the curriculum.
 4. Students have a cumulative GPA of at least 3.00 from 4 points.
 5. Students have at least a B in all subjects and courses and majors S if the course has been set to measure the S or U.
 6. Pass the evaluation study. And send the completed thesis According to the University
 7. Thesis has been published. Or part of the thesis has been accepted for publication in a journal or academic publications. Or proposed at the Annual Conference.

Section 6 Lecturers' Development

1. Preparation for New Lecturers

Providing an orientation for new faculty guidance. To have knowledge and understand the policies of the institution. The course is taught The seminar

1.1 The role of the teacher in the institution's mission.

1.2 Rights and Benefits of Education and regulations

1.3 Management course. And activities of the Department. And a senior faculty as teachers. It provides advice and consultation to learn and adapt themselves to the professor in the Department. There are both theoretical and practical teaching supervision of an instructor. And evaluate and monitor progress in the performance of the new faculty.

2. Knowledge and Skills Development for Lecturers

2.1 Encourage teachers to enhance their knowledge and build experience in the related field of responsibility. To promote teaching and research is ongoing both old and new faculty professors. The trade of the educational training of academic and professional work in organizations. Symposium locally and / or internationally. Goodbye to their knowledge and experience.

2.2 To improve their skills in teaching and assessment to date.

2.3 Participation in Community Service activities related to the development of knowledge and virtue.

2.4 Having stimulated academic staff development dial in the majors.

2.5 For this research is to create new knowledge and to improve teaching and expertise in the field of vocational secondary.

Section 7 Curriculum Quality Assurance**1. Curriculum Management**

The curriculum management provided in accordance with criteria of the curriculum standards set by Office of the Higher Education Commission as the following details.

- There are 3 responsible lecturers in curriculum who have the qualifications and academic works to meet the criteria of the Graduate Program according to the notification of the Ministry of Education, BE 2558, response for the administration and development of curriculum and teaching, including planning, quality control, follow up, evaluate and develop the curriculum throughout the duration of the study and have responsibility for being a thesis advisor and / or examiner and / or instructor.
- lecturers have the qualification and academic findings according to the criteria of curriculum standards of the graduate program as the announcement of the Ministry of Education, BE 2558, response for the mission of higher education and full-time work and have the duty to become a thesis advisor and / or examiner and / or instructor.
- Control of workload of thesis advisors to meet criteria of the curriculum standards of graduate programs according to the notification of the Ministry of Education, BE 2558.
- Thesis findings or a part of thesis of the graduates are published or at least recognized for

publication in national or international quality journals as the notification of the Higher Education Commission on the criteria for consideration of academic journals for dissemination of academic works to meet with criteria of the curriculum standards of graduate programs according to the notification of the Ministry of Education, BE 2558.

- Provide a curriculum development committee to be responsible for continuing the curriculum development every five years.
- Planning, follow up, control of course operations to follow the performance result indicators for curriculum quality assurance as well as teaching and learning according to TQF 1-5 fully qualified to meet the framework of the National Higher Education Curriculum. The passing criteria is to operate in accordance with article 1-5 and at least 80% of the performance result indicators identified each year.

2. Graduates

- There is satisfactory evaluation of graduate's employer to measure and control the quality of graduates according to the standard framework of national higher education.
 - There is the development and promotion, control and follow up the work of students and graduates to publish or disseminate academic papers in national or international journals of high quality according to the notification of the Higher Education Commission on the criteria for consideration of academic journals for dissemination of academic works.

3. Students

- There is a systematic plan for the student acceptance process to lead the practice and to provide evaluation to monitor and improve the quality of the process. The student's qualifications are aligned with the nature of the course. Criteria for selection are clear. There are tools to select students who are ready to graduate on time.
 - For students who are not qualified according to the criteria specified in the announcement, the curriculum is designed to prepare students for pre-entry, systematic, practical and follow-up assessments to improve the preparation process for pre-entry students or developed to meet minimum criteria to be able to complete the course.
 - There is the process of promoting and developing students, systematic planning, the mechanism leading to the implementation and evaluation to bring improvement and development by organizing knowledge development activities in various forms both in and out the classroom. There are activities creating students to have good citizenship, public mind.
 - There is the process of taking care of counseling from academic advisors and the system of prevention or risk management of students to complete their studies at the right time on curriculum's schedule.
 - There is an exit rate of students, education-successful rate by monitoring and evaluating students' satisfaction towards the curriculum. Student complaints management reports are

developed to improve the quality of the curriculum.

4. Lectureres

- There is a planning, management and development of teachers by accepting new teachers, who have a doctoral degree in Buddhism or a related field. There is system and mechanism that leads to the implementation and monitoring and evaluation for development. To receive new teachers in accordance with context, philosophy, vision of the institution and curriculum, the selection mechanism is appropriate and transparent.

- There is a systematic planning process for the management of instructors. There are mechanisms leading to the implementation and evaluation to improve the quality of lecturers with both quantitative and qualitative qualities that meet the curriculum standards set by the Office of Higher Education Commission. The roles and responsibilities of the lecturers are clear and suitable for qualifications, knowledge, ability and experience. The system assigns workload and motivation to support teaching and learning, faculty member management are clear and transparent.

- There is the system of promotion and development of teachers by setting the investment plan, budget, resources and operational activities to monitor qualities of teachers and the mechanism leading to implementation and monitoring for development. The budget allocated for the development of the faculty's capacity to support academic dissemination and the retention rate of teachers by supervising the teacher rate balancing to the number of students in the course. The evaluation of teachers' satisfaction toward curriculum management is evaluated.

5. Curriculum, Learning/Teaching, Students Evaluation

- There is the process of planning, controlling, and supervising the contents of subjects in the curriculum in a systematic manner. There is the mechanism leading to the practice and monitoring for the improvement and development in the preparation of the courses to have modern contents, progressive to constantly changing science, the courses opened to the public divided into required, majors and electives subjects that emphasise on students, can meet the needs of students and the labor market.

- There is a process to regulate the standards of thesis topics that focus on the ability to use research to create new knowledge.

- There is the process of instructor placement and systematically instructional process, there is a mechanism for implementation and evaluation to improve and develop. The instructor is assigned to each of the courses that have the knowledge and ability in the subjects taught and follow the teachers to prepare TQF 3.

- The criteria for the appointment of thesis advisors are appropriate for thesis topics. There is a process to monitor and control the assistance in the thesis. From topic development to thesis writing, defense exam and disseminate research results until graduation.

- There are processes in evaluating systematic learners, there are mechanisms leading to the

implementation and monitoring of evaluation for improvement and development to monitor the evaluation of learning in accordance with the framework of national qualifications. The evaluation of student learning assessment, supervising the evaluation of teaching and learning assessment (TQF 5 and TQF 7) and the process of quality thesis assessment system.

- There are measurement and reporting activities of the curriculum in accordance with the standard framework of national higher education.

6. Learning Support

- Buddhist College of Singapore has the process of managing the availability of systematic learning support, has mechanisms leading to the implementation and monitoring of evaluation for improvement and development in which learning support contains with physical readiness such as classroom, practical room, research room, teaching materials, library, information technology services, computers, Wifi and more that promote and support students to learn capably as well as effectively according to the standards of learning outcomes set by the National Higher Education Curriculum Framework with considering the improvement of the results from the evaluation of students and teachers satisfaction on the support of learning, adequate and appropriate for teaching and learning.

7. Key Performance Indicators			
Performance Indicators Index	Year 1	Year 2	Year 3
1. At least 80% of full-time faculty members are involved in the meeting in planning, following up and reviewing the curriculum performance.	X	X	X
2. The details of curriculum in accordance with TQF 2 related to the Thai Qualification Frameworks for Higher Education is provided.	X	X	X
3. Subject details and the field experience (if any) in accordance with TQF 3 & 4 of all courses are provided before the semester begins.	X	X	X
4. The Course Report (TQF 5) and the Field Experience Report (TQF 6) (if any) of all courses are completed within 30 days after the semester ends.	X	X	X
5. The Program Report (TQF 7) is completed within 60 days after the academic year ends.	X	X	X
6. The students' learning achievements review according to the learning outcomes specified in the TQF 3 and TQF 4 (if any) of at	X	X	X

7. Key Performance Indicators			
Performance Indicators Index	Year 1	Year 2	Year 3
least 25% of the courses offered in each academic year are verified.			
7. The teaching and learning process, the teaching strategies or the evaluation strategies are developed/improved according to the performance evaluation reported in the TQF 7 of the previous year.	–	X	X
8. All new faculty members (if any) are given orientation or advice on teaching and learning.	X	X	X
9. All full-time faculty members participate in academic and/or professional development programs at least once a year.	X	X	X
10. At least 50% of support staff (if any) participate in academic and/or professional development programs each year.	X	X	X
11. The average level of fourth-year students'/new graduates' satisfaction with the quality of the program is at least 3.5 out of 5.0.	–	-	X
12. The average level of graduate employers' satisfaction to new graduates is at least 3.5 out of 5.0.	–	–	✓

Section 8 Assessment and Improvement of Curriculum

1. Teaching Efficiency Assessment

1.1 Teaching Strategies Assessment

The process will be used to evaluate and improve strategic planning to improve learning and teaching is determined by the learner. By teachers to assess students in every subject they understand or not. It may be estimated from the test group. Observations of student behavior Interactive discussion from students To answer the questions of the students in the class. When the data from the aforementioned. It should be able to estimate that. The students to understand. If the method cannot make the students understand. It has to be modified approach. The mid-term test and final test. It can point out the students to understand the content taught if there is a problem, it would have to conduct research to improve teaching and learning in the future

1.2 Assessment of Lecturers Skills in Using Teaching Strategies

Students are entitled to assess lectures for their teaching skills and techniques, punctuality, goal of teaching, objectives of subject, assessment criteria of each subject, using media and technology while teaching.

<p>1.3 Assessment of the Masters of Teaching Strategies.</p> <p>The students to gain an evaluation of faculty teaching in all areas. Study skills teaching strategies Punctuality Goal clarification Course objectives Explanation course assessment And use of the medium of instruction in all subjects</p>
<p>2. Overall Assessment of the Curriculum</p> <p>2.1 Rating from students and alumni.</p> <p>Assessment of student by tracking the results of the thesis which teachers can evaluate work since starting the process until the present individually. And alumni will be assessed using a questionnaire or may be held by alumni opportunities.</p> <p>2.2 Rating from employers or workplaces.</p> <p>Interviews conducted by the establishment. Or how to send a query to the graduates.</p> <p>2.3 Evaluation by experts or consultants.</p> <p>Conducted by invited experts to give opinion or the information in the report. Course or from the report of the evaluation of the internal quality assurance.</p>
<p>3. Curriculum Operation Assessment</p> <p>Evaluated as an indicator of performance specified in Chapter 7, Article 7 by the evaluation committee of at least three of which must be composed of experts in the field of the at least one person (should be a committee to evaluate the same insurance. internal quality)</p>
<p>4.Verification of the Assessment and Curriculum Improvement Plan and Teaching Strategies</p> <p>From the collection of assessment data. Will know the difficulty of the course as a whole. And each course If there is any problem of course was able to continue to improve future improvement. Immediately, it will also improve digestion. To improve digestion, it should make the time to find the problem. For the entire curriculum is done every five years to ensure the course is up to date and in line with the requirements of the Graduate always.</p>

APPENDIX A

COURSE DESCRIPTION

Course Description

Master of Arts in Buddhist Studies (International Program)

Revised Curriculum 2019

1. Required Subjects for Plan A (2.i), Plan A (2.ii) and Plan B (1), Plan B (2). 9 credits per plan (Adding 3 non-credit subject in supplemental subject)

- | | | |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 624 101 | Methodology in Buddhist Studies | 3 (3-0-6) |
| | An introduction to a system of methods generally used in Buddhist Studies, such as methodologies used in the study of Buddhist literature, History of ideas, philology and historiography, the strengths and shortcomings of each methodology, as well as professional ethics of academic studies. | |
| | | |
| 624 102 | History of Buddhism | 3 (3-0-6) |
| | An introduction to the origins and development of contemporary academic investigation of Buddhism (Buddhology). Clarify the evolution of different contemporary schools of academic research and its examples, and an overview of the | |

most important Buddhist scholars in each academic field, their critical researches, key achievements, related organizations, and representative journals.

624 203 Critical Reading of Buddhist Scriptures 3 (3-0-6)

This course is a guided critical reading of selected Buddhist scriptures. With mainly the approach of textual studies, it focuses on the translator/author, the time of translation, critical editing, annotation, variant translations, versions of other classical Buddhist languages [e.g. Pali, Sanskrit], commentaries of the past, in hoping to equip students with comprehensive skills in using Buddhist translations.

624 106 Meditation (3) (1-3-6)

An hour of practice in the meditation hall.

2. Major Subject Plan A (2.i), Plan A (2.ii) and Plan B (1), Plan B (2) (12 credits)

624 104 Research Paper Writing 3 (3-3-6)

In a workshop format, this course teaches and trains students how to write papers of academic standard.

624 107 Buddhist Psychology and Mental Health 3 (3-0-6)

This course focuses on the contributions of Buddhism to the modern understanding of consciousness, mental health and illness, and determinants of physical health.

624 208 Buddhism and Social Issues 3 (3-0-6)

Help students to generate an awareness of the issues faced by today's society, guiding or inspiring them how to solve those issues by applying the Buddha's teachings.

624 320 Topics on Esoteric Buddhism 3 (3-0-6)

This course is a series lectures or seminars focusing on certain topics on Esoteric Buddhism selected by the course instructor who is a specialist in the area concerned.

624 109 Chinese Buddhist Historiography 3 (3-0-6)

An introduction to the historiography of ancient Chinese Buddhism, tracing the evolution and changes in these main research categories: collective Biographies of the

Buddhist Sangha and laity, individual biographies, bibliography of Buddhist texts and history of sects and schools, geographical books of Buddhism, in order to learn from experiences of past Buddhist historiography research.

624 210 Fundamentals of the Study of Buddhist Literature 3 (3-0-6)

A basic description of the Buddhist texts written in the different classical languages such as Sanskrit, Pali, Chinese and Tibetan, their contents and features, evolution and characteristics, past, present and future documentary research. The focal point and distinctive features of the various Buddhist literature research institutes in Europe, America, Japan and China.

3.1 Elective Subjects for Plan A (2.i) not fewer than 6 credits (Plan B [1] not fewer than 12 credits)

624 205 Academic English 3 (3-3-6)

To develop comprehension skill of the English Language, specifically for the purpose of enriching technical terms and familiarizing phrases and expression found in the English writing of Buddhist Studies in order to achieve academic proficiency.

624 317 Topics on Indian Buddhism 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Indian Buddhism selected by the course instructor who is a specialist in the area concerned.

624 318 Topics on Chinese Buddhism 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Chinese Buddhism selected by the course instructor who is a specialist in the area concerned.

624 319 Topics on Theravada Buddhism 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Theravada Buddhism selected by the course instructor who is a specialist in the area concerned.

624 321 Topics on Buddhism and Society and Culture 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Buddhism and Society and Culture selected by the course instructor who is a specialist in the area concerned.

624 322 Topics on Buddhism and Politics and Economics 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Buddhism and Politics and Economics selected by the course instructor who is a specialist in the area concerned.

624 323 Topics on Buddhist Psychology and Psychotherapy 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Buddhist Psychology and Psychotherapy selected by the course instructor who is a specialist in the area concerned.

624 324 Topics on Buddhist Education and Communication 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Buddhist Education and Communication selected by the course instructor who is a specialist in the area concerned.

624 325 Topics on Buddhism and Science 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Buddhism and Science selected by the course instructor who is a specialist in the area concerned.

624 326 Topics on Buddhist Arts and Aesthetics 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Buddhist Arts and Aesthetics selected by the course instructor who is a specialist in the area concerned.

624 327 Topics on Buddhism in Asia and the World 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Buddhism in Asia and the World selected by the course instructor who is a specialist in the area concerned.

624 328 Topics on Buddhism and Comparative Religion 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Buddhism and Comparative Religion selected by the course instructor who is a specialist in the area concerned.

615 340 Studies in Applied Buddhism 3 (3-0-6)

This course will focus on studies in applied Buddhism in relation to such fields as social work, counselling, psychotherapy, and management.

3.2 Elective Subjects for plan A(2.ii) not fewer than 6 credits (plan B[2] not fewer than 12 credits)

624 205 Academic English 3 (3-3-6)

To develop comprehension skill of the English Language, specifically for the purpose of enriching technical terms and familiarizing phrases and expression found in the English writing of Buddhist Studies in order to achieve academic proficiency.

624 327 Topics on Buddhism in Asia and the World 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Buddhism in Asia and the World selected by the course instructor who is a specialist in the area concerned.

624 328 Topics on Buddhism and Comparative Religion 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Buddhism and Comparative Religion selected by the course instructor who is a specialist in the area concerned.

624 329 Topics on the History of Chinese Buddhism 3 (3-0-6)

A selection of a specific period of Buddhist history or history of a Buddhist sect, and a comprehensive discussion of relevant fields, serving as a foundation for students advancing on related research topics.

624 330 Hagiographies of Eminent Chinese Monastics 3 (3-0-6)

Introducing Eminent Chinese Monks of the past, focus will be on their spiritual achievements and contribution to the development of Chinese Buddhism.

624 331 Chinese Buddhism Exported 3 (3-0-6)

Survey how Chinese Buddhism was transmitted to neighbouring countries like Korea, Japan and Vietnam.

**624 332 Study of Chinese Buddhist Literature: Editions
and Catalogues 3 (3-0-6)**

An introduction to Dunhuang and Japanese manuscripts, and carved editions of the Tripitaka, their contents and traces their changes in forms, to allow the students to understand the characteristics and distinctions among the different versions of classical Buddhist literature such as the official carving edition, private carving edition, Shu edition, Southern edition, Tripitaka edition, and single sutra edition.

The part of catalogues of Chinese Buddhist Texts traces the development of Chinese Buddhist catalogues, key cataloguist and Monographs on Buddhist catalogues.

624 333 Survey of Dunhuang Buddhist Texts 3 (3-0-6)

Introducing students to Dunhuang studies, providing a detailed survey of Buddhist Texts found in the Dunhuang caves.

624 334 Collation Practice 3 (3-0-6)

This course aims to equip students with general editing skills such as checking of editions, information collection, modes of operation, notes specification, and written editorial notes etc. These methods provide basis for editing the Buddhist texts in future.

624 335 Studies in Thoughts of Chinese Buddhist Schools 3 (3-0-6)

This course focuses on the origins and philosophies of the various sects that evolved over the history of Chinese Buddhism. At the macro level, it introduces hermeneutics, and understanding the position and characteristics of each sectarian viewing in "Buddhism" as a whole. At the micro level, it analyses each sect's philosophical aspects, its essential literature, ritual system and its values in the Chinese intellectual history.

624 336 Study in Abhidharma and Early Buddhist Doctrines 3 (3-0-6)

This course uses mainly Chinese translation of Indian Abhidharma texts to explore the relationship between philosophy of Abhidharma and the Early Buddhist doctrines.

624 338 Topics on Buddhist Philosophy 3 (3-0-6)

This course is a series of lectures or seminars focusing on certain topics on Buddhist Philosophy selected by the course instructor who is a specialist in the area concerned.

615 340 Studies in Applied Buddhism 3 (3-0-6)

This course will focus on studies in applied Buddhism in relation to such fields as social work, counselling, psychotherapy, and management.

4. Thesis

Plan A (1)

602 300 Thesis 39 Credits

The thesis is a supervised research project focusing on a relatively small topic that is chosen by the student himself/herself and approved by his/her supervisor. The research can be original as well as a thorough review on a completed serious study.

Plan A (2)**624 200 Thesis****12 Credits**

The thesis is a supervised research project focusing on a relatively small topic that is chosen by the student himself/herself and approved by his/her supervisor. The research can be original as well as a thorough review on a completed serious study.

5. Research Paper**602 500 Research Paper****6 Credits**

Students will apply the skills and knowledge learned in the program to write a thematic paper on an area of interest decided jointly by the student and his/her supervisor. The thematic paper is based on the format of the thesis and must be under the control of the thesis supervisor.

Appendix B

Comparative Curriculum

Comparative Curriculum (Old and Revised Curriculum)
Master of Arts Program in Buddhist Studies (International Program)
Plan A(2) and Plan B

Previous Curriculum 2014	Revised Curriculum 2017	Remarks
Structure of Curriculum 		

	Students are required to choose 2 subjects for plan A and 4 subjects for Plan B from the following groups:		remained unchanged
3.1 Group A:		3.1 Group A:	
624 205 Academic English 3 (3-3-6)		624 205 Academic English 3 (3-3-6)	-all remain unchanged
624 317 Topics on Indian Buddhism 3 (3-0-6)		624 317 Topics on Indian Buddhism 3 (3-0-6)	
624 318 Topics on Chinese Buddhism 3 (3-0-6)		624 318 Topics on Chinese Buddhism 3 (3-0-6)	
624 319 Topics on Theravada Buddhism 3 (3-0-6)		624 319 Topics on Theravada Buddhism 3 (3-0-6)	
624 321 Topics on Buddhism and Society and Culture 3 (3-0-6)		624 321 Topics on Buddhism and Society and Culture 3 (3-0-6)	
624 322 Topics on Buddhism and Politics and Economics 3 (3-0-6)		624 322 Topics on Buddhism and Politics and Economics 3 (3-0-6)	
624 323 Topics on Buddhist Psychology and Psychotherapy 3 (3-0-6)		624 323 Topics on Buddhist Psychology and Psychotherapy 3 (3-0-6)	
624 324 Topics on Buddhist Education and Communication 3 (3-0-6)		624 324 Topics on Buddhist Education and Communication 3 (3-0-6)	
624 325 Topics on Buddhism and Science 3 (3-0-6)		624 325 Topics on Buddhism and Science 3 (3-0-6)	
624 326 Topics on Buddhist Arts and Aesthetics 3 (3-0-6)		624 326 Topics on Buddhist Arts and Aesthetics 3 (3-0-6)	
624 327 Topics on Buddhism in Asia and the World 3 (3-0-6)		624 327 Topics on Buddhism in Asia and the World 3 (3-0-6)	-added new subject
624 328 Topics on Buddhism and Comparative Religion 3 (3-0-6)		624 328 Topics on Buddhism and Comparative Religion 3 (3-0-6)	
		615 340 Studies in Applied Buddhism 3 (3-0-6)	
3.2 Group B:		3.2 Group B:	
624 205 Academic English 3 (3-3-6)		624 205 Academic English 3 (3-3-6)	- added 2
		624 327 Topics on Buddhism in Asia and the World 3 (3-0-6)	

624 329	Topics on the History of Chinese Buddhism	3 (3-0-6)	624 328	Topics on Buddhism and Comparative Religion	3 (3-0-6)	subjects from Group A
624 330	Hagiographies of Eminent Chinese Monastics	3 (3-0-6)	624 329	Topics on the History of Chinese Buddhism	3 (3-0-6)	
624 331	Chinese Buddhism Exported	3 (3-0-6)	624 330	Hagiographies of Eminent Chinese Monastics	3 (3-0-6)	
624 332	Study of Chinese Buddhist Literature: Editions and Catalogues	3 (3-0-6)	624 331	Chinese Buddhism Exported	3 (3-0-6)	
624 333	Survey of Dunhuang Buddhist Texts	3 (3-0-6)	624 332	Study of Chinese Buddhist Literature: Editions and Catalogues	3 (3-0-6)	
624 334	Collation Practice	3 (3-0-6)	624 333	Survey of Dunhuang Buddhist Texts	3 (3-0-6)	
624 335	Studies in Thoughts of Chinese Buddhist Schools	3 (3-0-6)	624 334	Collation Practice	3 (3-0-6)	
624 336	Study in Abhidharma and Early Buddhist Doctrines	3 (3-0-6)	624 335	Studies in Thoughts of Chinese Buddhist Schools	3 (3-0-6)	
624 337	Buddhism and Social Issues	3 (3-0-6)	624 336	Study in Abhidharma and Early Buddhist Doctrines	3 (3-0-6)	
624 338	Topics on Buddhist Philosophy	3 (3-0-6)	624 337	Buddhism and Social Issues	3 (3-0-6)	-added new subject
			624 338	Topics on Buddhist Philosophy	3 (3-0-6)	
			615 340	Studies in Applied Buddhism	3 (3-0-6)	
			4. Research Paper: Plan B			
			602 500	Research Paper	6 Credits	-added new subject

Comparative Curriculum Description (Previous and Revised Curriculum)

Master of Arts Program in Buddhist Studies (International Program)

Plan A(2) and Plan B

Previous Curriculum 2014	Revised Curriculum 2019	
Description	Description	Remarks
Elective Subjects, Plan A (2) (not fewer than 12 Credits) Group A:	Elective Subjects, Plan A (2) (not fewer than 6 Credits), Plan B (not fewer than 182credits) Group A:	
	615 340 Studies in Applied Buddhism 3 (3-0-6) This course will focus on studies in applied Buddhism in relation to such fields as social work, counselling, psychotherapy, and management.	-added new subject
	Thesis Plan A (1) 39 Credits 602 300 Thesis 39 Credits The thesis is a supervised research project focusing on a relatively small topic that is chosen by the student himself/herself and approved by his/her supervisor. The research can be original as well as a thorough review on a completed serious study.	Added plan A (1)

.	<p>Research Paper Plan B 6 Credits</p> <p>602 500 Research Paper 6 Credits</p> <p>Students will apply the skills and knowledge learned in the program.to write a thematic paper on an area of interest decided jointly by the student and his/her supervisor. The thematic paper is based on the format of the thesis and must be under the control of the thesis supervisor.</p>	<p>-added new subject</p>
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Comparison of Responsible Faculty Members in Curriculum, Master of Arts Program in Buddhist Studies 2014
with
Responsible Faculty Members in Revised Curriculum, Master of Arts Program in Buddhist Studies 2019

Responsible Faculty Members in Previous Curriculum 2014 Responsible Faculty Members in Revised Curriculum 2019

Position	Name-surname	Education	University	Year
Deputy Dean of Academic Affairs Office / Assistant Professor	Dr. Ji Yun	Ph.D. (Buddhist Literature)	Fudan University, China;	2006
		M.A. (Buddhist Literature)	Inner Mongolia University, China;	2003
		B.A. (Literature)	Anhui Normal University, China	1996
Assistant Professor	Venerable Dr. Rangama Chandawimala	Ph.D. (Buddhist Studies)	University of Hong Kong, Hong Kong;	2008
		M.A. (Buddhist Studies)	University of Kelaniya, Sri Lanka;	1997
		B.A. (Buddhist Philosophy)	University of Kelaniya, Sri Lanka	1994
Dean of Academic Affairs Office / Programme Convener of	Venerable Chuan Xiong	MPhil (Buddhist Studies)	University of Kelaniya, Sri Lanka	2009
		M.A. (Buddhist Studies)	University of Kelaniya, Sri Lanka	2006
		B.A. (Buddhism)	Buddhist Academy	2003

Position	Name-surname	Education	University	Year
Deputy Dean of Academic Affairs Office / Associate Professor	Assoc. Prof. Ji Yun	Ph.D. (Buddhist Literature)	Fudan University, China;	2006
		M.A. (Buddhist Literature)	Inner Mongolia University, China;	2003
		B.A. (Literature)	Anhui Normal University, China	1996
Associate Professor	Venerable Dr. Rangama Chandawimala	Ph.D. (Buddhist Studies)	University of Hong Kong, Hong Kong;	2008
		M.A. (Buddhist Studies)	University of Kelaniya, Sri Lanka;	1997
		B.A. (Buddhist Philosophy)	University of Kelaniya, Sri Lanka	1994
Assistant Professor	Venerable Dr. Chuan Xuan	Ph.D. (Eastern Language and Culture)	Ghent University, Belgium;	2018
		M.A. (Japanese Religion)	SOAS, United Kingdom;	2012

Postgraduate Studies			of China				M.A. (Buddhist Studies) B.A. (Pali and Buddhist Studies)	Postgraduate Institute of Pali and Buddhist Studies, Sri Lanka; University of Kelaniya, Sri Lanka	2011 2009
Assistant Professor	Venerable Dr. Chang Qing	Ph.D. (Buddhist Studies) B.A. (Chinese Literature)	University of Bristol, United Kingdom; National Taiwan University, Taiwan	1998 1993	Assistant Professor	Venerable Dr. Chang Qing	Ph.D. (Buddhist Studies) B.A. (Chinese Literature)	University of Bristol, United Kingdom; National Taiwan University, Taiwan	1998 1993
Vice-Rector of Academic Affairs / Assistant Professor	Venerable Dr. Chuan Cheng	Ph.D. (Buddhist Studies) M.A. (Indian Religions) B.A (Buddhism)	SOAS, United Kingdom; SOAS, United Kingdom Buddhist College of Minnan, China;	2005 2001 1997	Vice Rector (Academic Affairs and Advisor) / Associate Professor	Venerable Dr. Chuan Sheng	Ph.D. (History and East Asian Languages) B.A. Honours (History)	Harvard University, USA; National University of Singapore	1993 1987

Comparison of Full-time Faculty Members in Curriculum, Master of Arts Program in Buddhist Studies 2014
with
Full-time Faculty Members in Revised Curriculum, Master of Arts Program in Buddhist Studies 2019

Lecturers in Previous Curriculum 2014 Lecturers in Revised Curriculum 2019

Position	Name-surname	Education	University	Year
Deputy Dean of Academic Affairs Office / Assistant Professor	Dr. Ji Yun	Ph.D. (Buddhist Literature)	Fudan University, China;	2006
		M.A. (Buddhist Literature)	Inner Mongolia University, China;	2003
		B.A. (Literature)	Anhui Normal University, China	1996
Assistant Professor	Venerable Dr. Rangama Chandawimala	Ph.D. (Buddhist Studies)	University of Hong Kong, Hong Kong;	2008
		M.A. (Buddhist Studies)	University of Kelaniya, Sri Lanka;	1997
		B.A. (Buddhist Philosophy)	University of Kelaniya, Sri Lanka	1994
Dean of Academic Affairs Office / Programme Convener of	Venerable Chuan Xiong	MPhil (Buddhist Studies)	University of Kelaniya, Sri Lanka	2009
		M.A. (Buddhist Studies)	University of Kelaniya, Sri Lanka	2006
		B.A. (Buddhism)	Buddhist Academy	2003

Position	Name-surname	Education	University	Year
Deputy Dean of Academic Affairs Office / Associate Professor	Assoc. Prof. Ji Yun	Ph.D. (Buddhist Literature)	Fudan University, China;	2006
		M.A. (Buddhist Literature)	Inner Mongolia University, China;	2003
		B.A. (Literature)	Anhui Normal University, China	1996
Associate Professor	Venerable Dr. Rangama Chandawimala	Ph.D. (Buddhist Studies)	University of Hong Kong, Hong Kong;	2008
		M.A. (Buddhist Studies)	University of Kelaniya, Sri Lanka;	1997
		B.A. (Buddhist Philosophy)	University of Kelaniya, Sri Lanka	1994
Assistant Professor	Venerable Dr. Chuan Xuan	Ph.D. (Eastern Language and Culture)	Ghent University, Belgium;	2018
		M.A. (Japanese Religion)	SOAS, United Kingdom;	2012

Postgraduate Studies			of China	
Assistant Professor	Venerable Dr. Chang Qing	Ph.D. (Buddhist Studies) B.A. (Chinese Literature)	University of Bristol, United Kingdom; National Taiwan University, Taiwan	1998 1993
Vice-Rector of Academic Affairs / Assistant Professor	Venerable Dr. Chuan Cheng	Ph.D. (Buddhist Studies) M.A. (Indian Religions) B.A (Buddhism)	SOAS, University of London, United Kingdom; SOAS, United Kingdom Buddhist College of Minnan, China;	2005 2001 1997
Assistant Professor	Mr. Gu Weikang	MPhil (Philosophy)	Shanghai Academy of Social Sciences, China	1982
Adjunct Assistant Professor	Dr. Lee Foong Ming	Ph.D. (Buddhist Studies) Mphil (Buddhist Studies) M.A. (Buddhist Studies) B.A. (Chinese	University of Kelaniya, Sri Lanka; University of Kelaniya, Sri Lanka; University of Kelaniya, Sri Lanka National University	2003 1999 1997 1994

		M.A. (Buddhist Studies) B.A. (Pali and Buddhist Studies)	Postgraduate Institute of Pali and Buddhist Studies, Sri Lanka; University of Kelaniya, Sri Lanka	2011 2009
Assistant Professor	Venerable Dr. Chang Qing	Ph.D. (Buddhist Studies) B.A. (Chinese Literature)	University of Bristol, United Kingdom; National Taiwan University, Taiwan	1998 1993
Vice-Rector (Academic Affairs and Advisor) / Associate Professor	Venerable Dr. Chuan Sheng	Ph.D. (History and East Asian Languages) B.A. Honours (History)	Harvard University, USA; National University of Singapore	1993 1987
Associate Professor	Assoc. Prof. Gu Weikang	MPhil (Philosophy)	Shanghai Academy of Social Sciences, China	1982
Assistant Professor	Dr. Lee Foong Ming	Ph.D. (Buddhist Studies) Mphil (Buddhist Studies) M.A. (Buddhist Studies) B.A. (Chinese	University of Kelaniya, Sri Lanka; University of Kelaniya, Sri Lanka; University of Kelaniya, Sri Lanka National University of	2003 1999 1997 1994

		Studies)	of Singapore;	
Assistant Professor	Dr. Kong Choy Fah	Ph.D. (Buddhist Studies)	SOAS, University of London, United Kingdom;	2006
		M.A. (Indian Religions)	SOAS, United Kingdom	1999
		B.A. (Comparative Religion)	SOAS, United Kingdom	1998

		Studies)	Singapore;	
Assistant Professor	Venerable Dr. Chuan Qing	Ph.D. (Buddhist Studies)	SOAS, United Kingdom;	2016
		M.A. (Mahayana Buddhism)	SOAS, United Kingdom;	2010
		M.A. (Theravada Buddhism)	University of Kelaniya, Sri Lanka;	2008
		B.A. (Buddhist Studies)	Buddhist Academy of China	2005

APPENDIX C

Regulations, Announcements and Rules
Mahachulalongkornrajavidyalaya University



Mahachulalongkornrajavidyalaya University
Rules and Regulations for Graduate Studies
B.E. 2541 (A.D. 1998)

To ensure the successful administration of graduate studies and to meet the objectives of the Buddhist University, Mahachulalongkornrajavidyalaya has adhered to Article 19 (2) of Mahachulalongkornrajavidyalaya University Act B.E.2540 (A.D. 1997) in passing the following regulations which were approved by the Board of Trustees granted at its meeting of 9/2541 (A.D. 1998) dated september 24, 2541 (A.D. 1998).

Section 1
General Provisions

Item 1: This regulation is entitled "Mahachulalongkornrajavidyalaya University Rules and Regulations for Graduate Studies B.E. 2541 (A.D.1998)

Item 2: This regulation is effective after the date of declaration.

Item 3: Other regulations, orders, or announcements in contrast with what is being stipulated in this regulation shall be totally invalid.

Item 4: In these regulations "Student" means a person who has registered as a student of the Graduate School.

Item 5: The University President shall enforce compliance of these regulations.

Item 6: Qualifications of applicants to a master's degree programme are:

6.1 An applicant must be a holder of a bachelor's degree or equivalent from an institute approved by the Board of Trustees and possess other qualifications required.

6.2 An applicant must have attained at the bachelor's degree level a minimum cumulative GPA of 2.50 from the scale of 4.00, with the exception of those who have accumulated work experience of at least two consecutive years after graduation and those who have passed Pali grade 9.

6.3 A qualified applicant may not have been dismissed from the Graduate School.

Item 7: Qualifications of applicants to a doctoral degree programme are:

7.1 An applicant must be a holder of a master's degree or equivalent from an institute approved by the Board of Trustees and possess other qualifications required.

7.2 An applicant must have attained at the master's degree level a minimum cumulative GPA of 3.50 from the scale of 4.00 with the exception for those who have accumulated work experience of at least 3 consecutive years after graduation or have a paper of academic achievement satisfactory to the selection committee.

7.3 An applicant may not have been dismissed from the Graduate School

Item 8: The Graduate School shall appoint each year a selection committee to process the new admission of graduate students.

Section 2

Organization of the Study

Item 9: Academic system:

The Graduate School offers a 2 - semester credit system in which a session of at least 16 weeks per semester is conducted. If applicable, a 6 - week summer session shall be offered upon approval of the Graduate School Committee.

Item 10: Curriculum:

10.1 The master's degree programme in Buddhist studies requires course work of at least 26 credits and a thesis of 12 credits as follows.

Required subjects	8	Credits
Major Subjects	12	Credits
Elective subjects (at least)	6	Credits
Thesis	12	Credits
Total	38	Credits

10.2 The doctoral degree programme in Buddhist studies requires course work of at least 24 credits and dissertation of 36 credits as follows:

Required subjects	6	Credits
Major Subjects	6	Credits
Elective subjects (at least)	6	Credits
Dissertation	36	Credits
Total	54	Credits

Item 11: The programme duration is:

11.1 The master's degree programme requires a length of study of at least 4 academic semesters and not exceeding 10.

11.2 The doctoral degree programme requires a length of study of at least 6 academic semesters and not exceeding 10. In the case where students can not complete the requirements of the degree within the stated period, the Graduate School may grant an extension of student status upon request for no longer than 2 academic semesters.

11.3 The applicable time limit in items 11.1 and 11.2 is inclusive of academic leave, with the exception of special leave approval as indicated in item 13.1 .1

11.4 Any course composed of 1 lecture period / week and at least 3 periods of independent studies/week count as a one credit course.

11.5 Any course in which students manage to complete a seminar, discussion or laboratory study of 2-3 periods/week, which when added to the independent studies produces at least 3 periods/week in a particular semester, counts as a one credit course.

Item 12: A petition for changing the major is allowed only upon approval of the advisor and the Dean of the Graduate School. In this case, the Graduate School may approve a credit transfer of the completed master's degree courses for no longer than 5 years and not exceeding 9 credits. However, the transferred courses must have been graded as at least B or S and will not count in the GPA calculation.

Item 13: Academic leave and resumption

13.1 A student with necessity of academic leave may seek approval of the advisor and the Dean of Graduate School after attending courses in the Graduate School for not less than 1 regular semester. An application for leave must be made within 30 days after the semester starts. Special approval is to be sought in the following special cases:

13.1.1 Being conscripted to the military.

13.1.2 Having to travel abroad on a mission that cannot be cancelled.

13.1.3 Being hospitalized with a severe illness as verified by a doctor's certificate.

13.1.4 Facing other emergencies.

The period of approved academic leave is to be counted within the set period of studies, except in the case of item 13.1.1.

A student on academic leave needs to pay the Graduate Student Status Maintenance fee (if applicable) of the particular semester to maintain student status, except when the tuition fee has been already paid prior to taking leave. In the later case, the student will receive a "W" in all courses that have been registered.

Item 14: Academic dismissal:

Students shall be dismissed in the following circumstances:

14.1 Having attained a GPA of less than 2.50 in the first semester,

14.2 Having attained a GPA of less than 3.00 after the first two semesters.

14.3 Being unable to complete the programme requirements within the period of study stated in item 11.1 or item 11.2,

14.4 Being sentenced to dismissal due to the case of item 32.5,

14.5 Failing to be eligible for academic leave in item 13 and/or to register in a particular semester as stated in item 17.5,

14.6 Receiving approval of resignation.

Item 15: The dismissed students in Item 14.5 and item 14.6 may seek readmission to the programme

within 2 years after dismissal, upon approval of the Dean of the Graduate School and with the recommendation of the Graduate School Committee. The dismissed period will then be counted retroactively within the period of study and the students must settle the fees as if on academic leave.

Section 3

Student Matriculation and Course Registration

Item 16: Student matriculation

- 16.1 Students must submit the required documents in person to the Registrar and Evaluation Office on the designated date and time with payment for tuition and fees. Upon matriculation, the students must register for all courses required for the first semester at one time.
- 16.2 Those who fail to register for matriculation on the designated date and time must apply in writing for a late registration within 7 days or their student status shall be void. Upon making a written request, the inquiries must come within 7 days after the semester has begun to register in person, except when the student has special approval to appoint a representative to complete the late registration on their behalf.
- 16.3 Students must register in only one major field of studies; Double registration is not allowed in any cases

Item 17: Course registration

- 17.1 Students must register for courses for each semester as designated in the academic calendar upon approval of their advisors
- 17.2 Students who fail to register within 14 days after each semester has begun shall waive their rights to register in the semester, except when the student has special approval from the Graduate School Committee.
- 17.3 In each semester, students must register for at least 6 credits and not exceeding 15 credits.
- 17.4 Students seeking late registration must pay the fees as required by the University.
- 17.5 Students not registered in a particular semester must complete the requirements of academy stated in item 13 or they will be dismissed.
- 17.6 Students Who have completed the credit requirements of a programme but have not graduate degree must register to maintain their student status in each and every subsequent semester

Item 18: Adviser

Each student shall be assigned an academic advisor appointed by the Dean of the Graduate School. The advisor provides supervision on study plans and relevant issues.

Item 19: Adding, dropping and withdrawal

19.1 Courses can be dropped in the following circumstances with the following results:

19.1.1 Any course dropped within 14 days after the semester has begun with approval of the advisor will not appear in the transcript.

19.1.2 Any course dropped after 14 days but within 30 days after the semester has begun with approval of the advisor will be recorded with a "W" in the transcript.

19.1.3 Any course dropped later than 30 days after the semester has begun with approval of the advisor will be recorded with an "F" in the transcript, except when special approval is sought from the Graduate School Committee, when the course will be recorded with a "W."

19.2 Courses can be added within 14 days after a semester has begun and with approval of the advisor, special approval from the Graduate School Committee needs to be sought otherwise. In any case, students must maintain a registration of at least 80% of the credit hours in the particular semester.

Section 4

Assessment and Evaluation

Item 20: Assessment

20.1 Assessment shall be conducted in every course in the form of exams, research papers, assignments or others as appropriate. At the end of each semester, a final exam will be given, or other methods of assessment conducted as appropriate. The Graduate School may otherwise tailor additional regulations for assessment to suit the objectives of a particular course or field of studies, if applicable.

20.2 To be eligible for a final exam or assessment at the end of each semester, students must attain an attendance of at least 80% of the credit hours in the semester and must produce a satisfactory record of assignments given by the instructor.

Item 21: Evaluation

21.1 The criteria of evaluation by the Graduate School are as follows:

	Results	Level	Grade
	Excellent	A	4.0
	Very Good	A-	3.67
	Good	B+	3.33
	Moderate	B	3.00
Fair	C+	2.5	
	Fair	C	2.50

Failed	F	2.0
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21.2 Any non-credit course shall be evaluated as follows.

Result	Description
S	Satisfactory
U	Unsatisfactory

21.3 When no final evaluation has been conducted in course, the record shall appear as follows.

Result	Description
I	Incomplete
SP	Satisfactory Progress
UP	Unsatisfactory Progress
W	Withdrawn
Au	Audit

21.4 Thesis and dissertation evaluation

21.4.1 The record "IP-In Progress" will be used when work is being conducted but the paper has not been completed

21.4.2 A completed research paper will be evaluated as follows.

Result	Level
Excellent	A
Very Good	A-
Good	B+
Passed	B
Failed	F

21.5 An "F" will be given in the following cases.

21.5.1 Students drop a course later than the time designated in item 19.1.3

21.5.2 Students fail the assessment described in item 20.1

21.5.3 Students do not meet the assessment requirements stated in item 20.2

21.5.4 Students fail to redeem an "I" as stated in item 21.6.2

21.5.5 Students are proven to have violated exam regulations resulting in a penalty to fail.

21.6 An "I" will be given in the following cases.

21.6.1 Students maintain at least 80% attendance in a class but are unable to sit for a final exam due to an emergency and have the approval of the Dean of the Graduate School.

21.6.2 The instructor or the Dean of Graduate School agrees on a pending evaluation in the case where students are in the process of completing assignments. To redeem an

"I", students must pass an exam or complete an assignment given by the instructor for him/her to submit the evaluation result to the Dean of the Graduate School in the following semester.

21.7 An "S" will be given in the following cases:

21.7.1 The curriculum requires no numeric grading in the course and students demonstrate learning results that prove satisfactory to the instructor.

21.7.2 A graduate course has been registered, for and approved for a credit transfer according to item 12.

21.8 A "U" will be given in the case where the curriculum requires no numeric grading in the course and students demonstrate learning results that prove unsatisfactory to the instructor.

21.9 An "IP" will be given at the end of each semester in which students are enrolled in the thesis or dissertation credit hours to indicate that the work is in progress.

21.10 A "W" will be given in the cases of items 13, 19.1.2 and 19.1.3 only.

21.11 An "Au" will be given in a course approved for non-credit attendance only.

21.12 An "SP" will be given in a course that is prerequisite to another in the following semester and students demonstrate learning progress that proves satisfactory to the instructor but not yet leading to a final evaluation. The final evaluation will be conducted upon completion of the continuing course in the following semester. Should students fail to complete the continuing course for any reason, the evaluation will be conducted against the prerequisite course instead of using the numeric grading system.

21.13 A "UP" will be given in the course that is prerequisite to another in the following semester and students demonstrate learning progress that proves unsatisfactory to the Instructor but not yet leading to a final evaluation. The final evaluation will be conducted upon completion of the continuing course in the following semester. Should students fail to complete the continuing course for any reason, the evaluation will be conducted against the prerequisite course instead of using the numeric grading system.

Item 22: Credit counting and regrading courses

22.1 A course will be counted for credit completion only when it produces an evaluation result of A, B, C or S, except for compulsory and core courses that must produce at least B or S.

22.2 Student who attain lower than a "B" or a "U" in any compulsory and core courses must repeat the registration to regrade the courses and meet the minimum of "B" or '7 accordingly.

22.3 In the case when students attain lower than a "B" or a "U" in any elective course, they may choose to regrade the same course or register in another elective the same field of studies

22.4 In the case of regrading, the course will count for credit only once and in accordance with

item 22.1.

- Item 23:** The calculation of grade point average will be conducted at the end of every semester and the accumulated GPA will be calculated on the basis of all credits earned since the first semester of enrollment
- Item24:** The grade point average of each semester will be calculated by multiplying the grade point earned in a course by the number of course credit hours, the sum of all multiplied figures will be divided by the total number of credit hours earned in the particular semester calculated to two decimal places.
- Item25:** Any courses that produces "I, S, U, W, or Au" will not count for the GPA calculation stated in item 24.

Section 5

Thesis/dissertation completion

- Item 26:** The Graduate School is authorized to regulate the completion of a thesis/ dissertation and its examination.
- Item 27:** To submit the thesis/dissertation outline and registerforthesis/dissertation credit hours, students are to comply with the following:
- 27.1 For a master's thesis, students must have completed at least 2 academic semesters and have earned at least 16 credits prior to seeking approval to register.
 - 27.2 For a doctoral dissertation, students must have completed at least 2 academic semesters and have earned at least 12 credits prior to seeking approval to register.
 - 27.4 Students are eligible to register only when their thesis/dissertation title and outline have been approved.
- Item 28:** The format of a thesis/dissertation is to comply with the regulations and standards set by the Graduate School.
- Item 29:** A thesis that has passed an evaluation process will be considered as a partial fulfillment of the Master of Arts/Doctor of Philosophy in Buddhist Studies.
- Publication of a thesis must be approved by the Graduate School.

Section 6

Graduation

- Item 30:** To graduate, students must meet the following requirements:
- 30.1 Have completed the period of study as stated in items 11.1 and 11.2.

30.2 Have completed the course work requirements of the curriculum.

30.3 Have earned the required number of credit hours in the curriculum.

30.4 Have attained minimum GPA of 3.00 from the scale of 4.06.

30.5 Have earned at least a "B" in all compulsory and core courses and an "s" in all taken courses that require such evaluation.

30.6 Have passed the examination of thesis/dissertation and already submitted a final paper that meets the Graduate School's requirements.

Item 31: To be eligible for the degree, graduates must meet the following requirements,

31.1 Have qualifications as stated in item 36.

31.2 Have settled all bills of tuition and fees.

31.3 Not be under suspension.

Section 7

Code of Student Conduct

Item 32: In the case of students violate exam regulations, they are subject to one of the following penalties:

32.1 A notice of penalty suspension.

32.2 An "F" in one course or more.

32.3 An "F" in all courses registered in the particular semester.

32.4 Suspension from 1 to 3 semesters. 32.5 Dismissal.

Item 33: Students are to demonstrate at all time good behavioral conduct. A failure to do so leading to a violation of any regulations, announcements or statements of orders made by the Graduate School or the University is subject to one of the following penalties.

33.1 Damage redemption in cash

33.2 Suspension of degree for a period not exceeding 3 academic years.

33.3 Suspension of transcripts for a period not exceeding 3 academic years.

Item 34: The Graduate School Committee is authorized to conduct an investigation to sentence students with misconduct or violation of regulations in accordance with items 32 and 33. In the case of students violate the exam regulations, the Graduate School Committee will co-consider the case with the Examination Committee, in compliance with item 32.

Temporary Provisions

Item35: This regulation is enforced for Graduate School students as follows:

- 35.1 Graduate School students registered before the academic year 2542 (A.D.1999) shall follow the Regulations of Mahachulalongkornrajavidyalaya under Royal Patronage on Master Degrees B.E. 2530 (A.D. 1987)
- 35.2 Graduate School students registered after the academic year 2542 (A.D.1999) are required to comply with the Rules and Regulations B.E. 2541 (A.D. 1998).
Announced on September 24, B.E. 2541 (A.D. 1998)

(PhraSumedhadhibodi)

President of the Board of Trustees

Mahachulalongkornrajavidyalaya University



The Regulation of Mahachulalongkornrajavidyalaya University

dealing with the education, M.A. level of 2541 B.E. (the 3rd edition) Amended in 2549 B.E.

To enable the administration and the management of the education at M.A. level in Mahachulalongkornrajavidyalaya University to be carried out rightly, efficiently and successfully according to the objectives set out in the policy of the University,

With the authority in article 19 (2) of the Act of Mahachulalongkornrajavidyalaya University of 2550 B.E. and the resolution of the University Council held at the 5/2549, on Friday, September 1, 2549 B.E. the amendment and the revision of the Regulations of Mahachulalongkornrajavidyalaya University dealing with the education at M.A. level of 2541 B.E. are granted as follows : -

Item 1: The qualifications to be possessed by those who want to study at the B.A. Degree level and the M.A. Degree level

1.1 Those who want to study at the B.A. Degree level

1.1.1 They must have passed the B.A. levels of study or equivalent degrees from a university or an educational institute recognized by Mahachulalongkornrajavidyalaya University Council; and

1.1.2 They have never been punished to be out of the states of being the M.A. students.

1.2 Those who apply for studying at the M.A. levels: -

1.2.1 They have to be those who have passed the B.A. levels or the equivalent ones.

1.2.2 They must have obtained the average marks at the B.A. level of not lower than 2.50 from the system of 4 squares.

This does not include those who have continually worked not less than two years from the time of completing the education, and those who have passed the Pali 9 Examination.

1.2.3 Those who have never been punished to be out of the states of being the M.A. students.

Item 2: The qualification to be possessed by those who want to study at the Doctorate Level

2.1 The Doctorate Level of the type of 1.1 and 2.1

2.1.1 They must have passed the M.A. levels or the levels equivalent to M.A. levels from a university or an educational institute recognized by the University Council.

2.1.2 They must have the accumulated average at M.A. Levels not lower than 3.50 from the system of 4 squares with the exception of those who have continual experience of not less than 2 years beginning from the time of the completion of their studies or those who have academic works approved by

the committee of the Post Graduate College, and

2.1.3 They have never been punished to be out of the states of being the students of the

Post Graduate College.

2.2 The Doctorate Degree Level of the type of 1.2 and 2.2

2.2.1 They must be those who have passed B.A. or the equivalent standard from any university or the educational institution recognized by the University Council or those who have passed the Pali 9 Examination which the Post Graduate College Committee allows to study in a special case

2.2.2 They must have got the accumulated average not lower than 3.25 from the system of 4 squares at the B.A. level. This does not include those who have the working experiences of not less than the period of 2 years beginning from the time of their completion of study and those who have passed Pali 9 Examination

2.2.3 They have never been punished to be out of the states of being the students in the Post Graduate College

Item 3 The content in No. 9 of the regulation of Mahachulalongkornrajavidyalaya University dealing with the education at the Post Graduate Level 2541 B.E. shall be cancelled and the following contents shall be used instead of it

No. 9, the systems of double section and triple section shall be used as being fixed in the courses of study in each branch of the subjects

In the system of double section of one year, the education is divided into two general educational terms. One general educational term consists of not less than 15 weeks, and one summer education shall be arranged as an educational term

with the time for study of not less than 6 weeks. The rules about the summer education which does not contradict this regulation and is approved by the Post Graduate Educational Committee shall be set up

In the system of Triple Section, the general term of education is divided into 3 terms as usual. In one educational term, there are not less than 12 weeks of education.

Item 4 The contents in No. 10 of the Regulations of Mahachulalongkornrajavidyalaya University dealing with the Post Graduate

Education of 2541 B.E., rectified and added in 2548 B.E. shall be cancelled and the following contents shall be used instead: -

Item 10: The curricula

10.1 The curriculum of B.A. course

10.2 The curriculum of M.A. course

Plan A of the type of A (1) and Plan A (2)

10.3 The curriculum of M.A. Plan I

10.4 The curriculum of Doctorate types I and type 2

The structure of each curriculum, the study of pen subject and the writing of thesis according to the numbers of credit shall

be in accordance with the announcement of the University

Item 5 The period of education according to the curricula

11.1 The curriculum for a certificate shall have the period of study not less than 2 educational terms and not more than 4 educational terms of usual education in the system of double section or to have the period of not less than 3 terms of the usual educational terms and not more than 6 terms of usual education in the system of triple section.

11.2 In the Curriculum of M.A, there shall be a period of study not less than 4 terms in usual education; and not more than 10 terms of usual education in the system of double section, or there shall be the period of time not less than 5 terms of usual education and not more than 15 terms of usual education in the system of triple section.

11.3 In the curriculum of Doctorate of the pattern of 1.1 and 2.1 there shall be the period usual education and not less than 6 terms of usual education and not more than 10 terms of usual education in the system of double section or there shall be the period of time for education of not less than 6 terms in usual education and not more than 15 terms in usual education in the system of triple section.

11.4 The curriculum of Doctorate of the pattern of 1.2 and 2.2 shall have the time for study of not less than 8 regularly educational terms and not more than 14 regularly educational terms in the system of double section or not less than 8 terms in usually educational terms and not more than 21 regularly educational terms in the system of triple section.

In the case of the students who cannot be successful in their studies in the fixed period of time, the Post Graduate College Committee may give them permission to continue their states of being the students, but not more than 2 general educational terms.

11.5 In counting the time in No. 11, the time which the students receive in taking leave of education shall be collectively counted. This is with the exception of the students who are allowed to take leave of education according to No. 13.1.1

Item 6 The contents in no. 21.1 in the regulations of Mahachulalongkornrajavidyalaya University dealing with the education of the level of Post Graduate of 2541 B.E. shall be cancelled and the following contents shall be used instead.

Item 21.1: The system of the evaluation of the result of education by subjects is divided into 7 levels and grade values as follows: -

Level	A	A-	B+	B	C+	C	F
Grade values	4.00	3.67	3.33	3.00	2.50	2.00	0

Item 7: The contents in no. 27 of the Regulations of Mahachulalongkornrajavidyalaya University dealing with the education at the Post Graduate Level, 2541 B.E. shall be cancelled and the following

contents shall be in use in stead: -

Item 7: The proposal of the draft of thesis and the registration of writing thesis consist of the following practical principles: -

7.1 The post graduate students who have already studied the subjects not less than one term.

7.2 The Doctorate students of the first pattern have the rights to propose the drafts of thesis for permission to be registered for doing thesis after being registered as the post graduate students

7.3 The Doctorate students of pattern 2 who have studied the specific subjects of not less than one educational general term and have the accumulated credits of not less than 6, have the rights to propose the draft of thesis for being granted to register for doing a thesis

7.4 The students may be registered for doing thesis after the topics and the drafts of the thesis have been granted

Announced on September 18, 2549 B.E.

(Ven.PhraDhammasudhee)
The President of the Council,
Mahachulalongkornrajvidyalaya University



The Announcement of Mahachulalongkornrajvidyalaya University
the standard of curriculum at the Post Graduate Level, 2548 B.E.

As it is found suitable to improve the standard of curriculum at the Buddhist Post Graduate Level

and the Buddhist Doctorate Level to be in compliance with the standard of the curriculum at the Post Graduate Level 2548 B.E. of the Ministry of Education for the benefit of fixing the educational standard of education

at the Post Graduate Level to be carried out rightly, capably and successfully according to the policy of Mahachulalongkornrajavidyalaya University

With the authority in provision 19 (2) of the Act of Mahachulalongkornrajavidyalaya University 2540 B.E. and the decision of the University Council at the 6/2548, the meeting on August 31, 2548, the announcement of Mahachulalongkornrajavidyalaya University on the Standard Curriculum at the Post Graduate Level of 2548 B.E. was declared as follows: -

1. At the Graduate Certificate, there must be of the credits throughout the curriculum of not less than 24

2. At the Post Graduate Level, there must be the credits throughout the curriculum of not less than 38, by dividing the education into 2 plans as follows: -

1. Plan A. To emphasize only the research works by doing the thesis works as follows: -

1. Pattern A (1) To do only the thesis works which have the comparative value of 38 credits and the Post Graduate College may set up the additional subject for the students to study further without counting the credit for the value of the students' education.

2. Pattern B (2) To study the subjects of not less than 26 credits and to do a thesis work which has the comparative value of 12 credits classified as follows: -

A. Compulsory subject	not less than	8	credits
Main subject	not less than	12	credits
Selected subject	not less than	6	credits
Thesis is of		12	credits

Altogether not less than 38 credits

2. Plan B. To study each subjects of not less than 32 credits, and to have free study which has the comparative value of 6 credits categorized as follows: -

Compulsory subject	not less than	8	credits
Main subject	not less than	12	credits
Selected subject	not less than	12	credits
Free education is of			6credits

Altogether not less than 38 credits

3. Doctorate Degree Level is divided into 2 patterns as follows: -

1. Pattern 1: The student must make a thesis which has a comparative value of 54 credits by dividing the education into 2 patterns. The Post Graduate College may set up a subject to be additionally studied without counting the credit for the quality of the students' education.

Pattern 1.1: The students who have passed the M.A. Degree must make a thesis which has the comparative value of 54 credits

Pattern 1.2: The students, who have passed B.A. or Pali 9 whom the Post Graduate College allows to study in a special case, must do the thesis work which has the comparative value of 78 credits.

2. Pattern 2: The education is divided into 2 patterns as follows: -

Pattern 2.1 The students who have passed M.A. Course must study not less than the subjects of 19 credits and must do thesis work which has the comparative value of 36 credits, as classified below: -

The Compulsory subject	not less than	6 credits
The Main subject	not less than	6 credits
The Selected subject	not less than	6 credits
Thesis		36 credits
Altogether not less than		54 credits

This is from the educational year of 2549 onwards

Announced on September 8, 2548 B.E.

(Ven. PhraRajratnamoli)

Vice Councilor, on behalf of

The Councilor, Mahachulalongkornrajavidyalaya University



Graduate School Rules of and Regulation
Mahachulalongkornrajavidyalaya University
Relating to a Dissertation BE. 2550/CE.2007

In accordance with Article 26 of Mahachulalongkornrajavidyalaya University's Rules of Graduate Education BE. 2541, The following regulations, procedures, and rules relating to a dissertation are issued.

As authorized by Article 26 of Mahachulalongkornrajavidyalaya University's regulation on Post Graduate Education, BE. 2541, and along with the 3rd meeting on the 24th of September BE. 2550, Standing Committees of The Graduate School had an unanimous agreement to lay out the Regulations as follows:

Section I

General Provisions

Article 1: This regulation is called "Graduate School Rules of and Regulation Mahachulalongkornrajavidyalaya University Relating to a Dissertation BE. 2550"

Article 2: All of the Rules, Disciplines, Commands or other Announcement, which oppose it are superseded by this Regulation.

Article 3: Rescinded are the following regulations:

(1) The Regulation of Procedures and Rules of Graduate School, Mahachulalongkornrajavidyalaya University relating to a Dissertation BE. 2542.

(2) The Regulation of Procedures and Rules of Graduate School, Mahachulalongkornrajavidyalaya University relating to a Dissertation BE. 2542 and BE. 2546 Improvement.

(3) The Announcement of Graduate School, MahachulalongkornrajavidyalayaUniversity relating to the specification of dissertation proposal's composition BE. 2544.

(4) The Announcement of Graduate School, MahachulalongkornrajavidyalayaUniversity relating to the presentation of the dissertation development B.E. 2550.

Article 4: The enforcement of this Regulation is effective after the day of announcement onward.

Article 5: The duty of Dean of the Graduate School is on duty to enforce this Regulation.

Section II

Approval of the Title, Proposal of a Dissertation and Dissertation Registration

Article 6: The approval of the Title and Proposal of a Dissertation.

6.1 A student is required to adjust a dissertation proposal through the suggestions of the ones who will be appointed as the chairperson or the members of dissertation supervisory committee.

6.2 The dissertation proposal consists of the following parts:

- (1) Title of a dissertation
- (2) Name – list of the dissertation supervisory committee
- (3) Background and significance of the problems
- (4) Objectives of research
- (5) Review Literature
- (6) Method of research

(7) Advantages expected to obtain from the research.

(8) Structure of the dissertation work

(9) Bibliography / Footnote

(10) Biography

Other parts apart from the said – above are required to be in accordance with the rules of the Graduate School.

6.3 With the submission for an Approval of the Title and Proposal of a Dissertation, a student is required to submit a Form 8 with 6 original copies of the Title and Proposal of a Dissertation and all of these must consist of the signatures on the members of the Dissertation supervisory committee and 1 copy with the proposal cover before submitting to the Graduate School.

6.4 The student who desires to propose a quantitative dissertation must send their proposal along with the temporary questionnaire to the supervisory committee on the day for consideration of the Dissertation title.

6.5 The Dean of Graduate School is required to appoint the committee for consideration of the Title and Proposal of Dissertation in each academic year. The committee will consider the Title and Proposal and in each meeting for consideration of the Proposal, the student must be present at the meeting.

6.6 After improving the Dissertation proposal, the student must submit the Form 8.1 and 4 copies of the proposals with the signature of the chairman of the Dissertation Proposal Consideration Committee to the Graduate School.

6.7 Student is required to register only after the approval of the Dissertation Proposal by the Dean of Graduate School.

Article 7: The M.A. Thesis / Ph.D. Dissertation Registration

7.1 M.A. students are entitled to register for doing a Thesis, after having studied the subjects in the curriculum for a minimum period of one usual education semester and holding at least 9 cumulative credits.

7.2 There are 2 kinds of Ph.D. students: (1) The student with a right to register for doing a Dissertation and (2) The student entitled to register for doing a Dissertation, having studied the subjects in the curriculum for a minimum period of one education semester and holds at least 6 cumulative credits.

7.3 A student is required to register for doing a Dissertation within 30 days, starting from the day of issuing the announcement of an approval of the Dissertation Title and Proposal. He/she is to fill out the Dissertation Registration Form 9 to pay the Fee at the section/Office as established by the University. The student must pay the Fee during the specified time, otherwise s/he will be fined 50 Baht per day.

Article 8: The change of a Thesis Proposal

8.1 In the petition for any change concerning a Dissertation, being not its substantial part, a student is required to submit the Request Form 8, which needs approval by the Dissertation, Supervisory Committee, along with 4 copies, to the Dean of Graduate School for approval.

8.2 If substantial part of the Dissertation Title or Proposal is necessary to be changed, a student is required to undertake the same procedures for the submission for an Approval of the new Dissertation Title or Proposal; but s/he is not required to repeat its registration.

8.3 After the submission of the petition, the student is called for keeping track of the result of the petition.

Section III

Dissertation Supervisory Committee

Article 9: The Dissertation Supervisory Committee

9.1 The Dissertation Supervisory Committee must contain at least two people, but not exceeding three – consisting of at least one monk and a layperson – and one committee member must be a permanent lecturer of MCU.

9.2 The Dissertation Supervisory Committee of a M.A. student must hold any degree in the branch/subject which the student requires to do a Thesis or dealing with it.

The Dissertation Supervisory Committee of a M.A. student holding the degree lower than a Master's Degree must possess an academic position of at least Assistant Professor or be an expert on the subject relating to the Dissertation of student.

9.3 The Dissertation Supervisory Committee of a Ph.D. student holding the degree lower than a Doctor's Degree must possess an academic position of at least Associate Professor or be an expert of the subject relating to the dissertation.

9.4 The Dissertation Supervisory Committee has the responsible duties as follows:

- (1) Supervising the methods of doing a Dissertation, judging and correcting some problems that may happen to a student while doing the Thesis.
- (2) Supervising the subject – matter of writing a Dissertation.
- (3) Considering and approving a student's petition for a Dissertation examination.

Article 10: The Writing of a Dissertation

A student is required to compose a Dissertation in the Dissertation format and size in accordance with the Graduate School's Research manual.

Section IV

The Report of a Dissertation Examination

Article 11: The Report of a Dissertation progress.

11.1 M.A. student of all branches who hold collective credits and do not still propose the a Thesis Title and proposal for the examination, has to inform the progress of doing the Thesis proposal to the Graduate School and advisor monthly.

11.2 Ph.D. student in the Thai Program holding collective credits and not submitting the Dissertation Title and Proposal for the examination must notify the Dissertation Title and Proposal progress to the Graduate School and advisor every month.

11.3 Ph.D. students in the English Program who has passed 3 subjects and still have not submitted the Dissertation and Proposal for Examination must inform the Dissertation Title and Proposal progress to the Graduate School and advisor every month.

11.4 The student who has already registered must report the Dissertation Title and Proposal Progress to the Graduate School and advisor every 3 months.

Section V

Thesis/Dissertation Examination

Article 12: The Petition for a Thesis/Dissertation Examination

12.1 M.A. student is allowed to request a Thesis examination when:

- (1) A student has spent a minimum period of 3 months doing a Thesis, starting from the day of the approval of the Thesis Title, Proposal, and Thesis registration.
- (2) A student must pass all subjects as established in the curriculum and obtain a cumulative GPA of at least 3.00.
- (3) A student who has passed the consideration of the committee with a complete Thesis can ask for a Thesis examination.

12.2 Ph.D. Student is allowed to request a Dissertation examination when:

- (1) A student has spent a minimum period of 4 months doing a Dissertation, starting from the day of the approval of the Dissertation Title, Proposal and Dissertation registration.
- (2) A student has passed all subjects as established in the curriculum and obtained a cumulative GPA of at least 3.00.
- (3) A student has passed a qualification test in the subjects as established by the Graduate School.
- (4) A student has completed a Dissertation according to the supervision of the Dissertation Supervisory Committee and received their approval for a Dissertation examination.

12.3A student is required to submit a petition for correction of the Dissertation Format along with a draft of the written Dissertation to the Graduate School within a minimum period of 30 days before a Dissertation Examination.

12.4 A student is required to collect the results of the correction of a Dissertation Format from the Graduate School after 10 days of submitting the petition.

12.5 A student is required to submit a Request Form for a Dissertation Examination (Form 8) along with 6 original copies of the written Dissertation, including the Abstract, to the Graduate School through the Chairperson of the Dissertation Supervisory Committee.

12.6 The Graduate School is required to send the Dissertation and its Abstract to the Dissertation Examination Committee within a minimum period of 2 weeks before the Dissertation examination.

Article 13: The Dissertation Consideration Committee

13.1 The Dissertation Consideration Committee must have at least 3 persons and not exceed 5, Consisting of:

- (1) The Dean of Graduate School or his representative as Chairperson.
- (2) The Dissertation Supervisory Committee.
- (3) Qualified members not exceeding 3 persons from outside the University.

13.2 When ones who are deemed suitable to be appointed as the Dissertation Examination Committee have been contacted by the Graduate School, the name – list of the Committee is required to be reported to the Graduate School Committee for consideration and appointment.

13.3 When the appointment of the Dissertation Examination Committee has been signed by the Chairperson of the Graduate School Committee, the Graduate School is required to announce the day, time and place of the Dissertation examination and issue an invitation letter to all the members of the Dissertation Examination Committee for their participation in the examination within a minimum period of 10 days before the Viva Voce examination. The name - list of the Dissertation Examination Committee is required to be a secret from the examinee.

13.4 In the event that any member of the Dissertation Examination Committee is unable to participate in the Dissertation examination, s/he is required to send informative letter along with the results of the evaluation of the Dissertation examination to the Graduate School through the chairperson of the Dissertation Examination Committee.

Section VI

Dissertation Examination

Article 14: The Evaluation of the Dissertation

14.1 In the Dissertation examination, a student is required to answer different questions regarding his/her Dissertation or dealing with it. When the student has been examined, the Dissertation Examination Committee is required to meet for an evaluation of the Dissertation privately. The student is required to go exit the examination room during this time.

14.2 A detailed account of the dissertation evaluation must be made.

14.3 If the Dissertation Examination Committee has resolved to amend some parts or any places of the Dissertation, a student must amend and correct the portions of the Dissertation in accordance with their resolution and suggestions before it will be sent to the Graduate School. If a student is not able to send the Dissertation within the specified time, the student must ask for an extension for sending

the Dissertation to the Graduate School, subjected to the consideration of the Dissertation Examination Committee Chairperson, in order that the extension must be within 6 months. If time expires during this time, it's regarded as failing the exam and the student is required to take a remedial exam. This case is for only dropped students.

14.4 The Dissertation Examination Committee is required to evaluate a Dissertation according to one of the following four levels:

<u>Result of study</u>	<u>Grade</u>
Excellence	A
Good	B+
Passed	B
Failed	F

The dissertation in progress of being composed should be denoted by the symbol: IP.

14.5 The signatures of the Dissertation Examination Committee on the Approval page of a Dissertation can be made when it is deemed advisable, but the chairperson of the committee will be required to sign that page only when the Dissertation has been amended in both its format and content, only after will the Dean of Graduate School be required to sign for approval.

14.6 The Chairperson of the Dissertation Examination Committee is required to report the results of the Dissertation examination to the Graduate School. If the resolution of the evaluation committee is not unanimous, the Dissertation Evaluation Form from all committee members is required to be gathered for submission to the Graduate School Committee for final judgment. When the results of the dissertation evaluation has been made known and a student has submitted the amended Dissertation, the Graduate School is required to announce the result of Dissertation evaluation to the student and others.

Article 15: The submission of a complete Dissertation

15.1 When a student has amended the content and correct format of a dissertation in accordance with the resolution of the Dissertation Examination Committee, he/she is required to submit 7 original copies of the amended Dissertation, signed by all the members of the Dissertation Supervisory Committee and bound with a black hard – cover according to the format established by the Graduate School, along with 2 copies of the Abstract as well as a recorded CD of the complete Dissertation as well as a CD-R of the completed dissertation saved in both the Microsoft Word and Acrobat PDF file formats. It should be known that the day that the student submits his/her complete Dissertation to the Graduate School, this is the day of his/her graduation.

15.2 In the event that a student wishes to publish his/her Dissertation or to present it to any authorities according to some form of contract, after the Dissertation has been approved, the student is required to submit a petition along with any amount of copies of the Dissertation which s/he wishes to the Dean of Graduate School for consideration and signature in the Approval page. In this case the

student is also required to attach one copy of the Dissertation signed by the Dean of Graduate School along with one set of the CD-R data of the complete Dissertation.

15.3 The copyright of the student's Dissertation and Abstract both in Thai and in English belongs to the Graduate School, before its publication it must be approved by the Dean of Graduate School.

Section VI

Transitory Provisions

Article 16: A student who has an approved Dissertation Title, Proposal and Dissertation Registration before the enactment of this Regulation, is required to proceed in accordance with the Regulation of the Procedures and Rule of the Graduate School, Mahachulalongkornrajavidyalaya Concerning a Thesis B.E. 2542 and The Regulation of the Graduate School, Mahachulalongkornrajavidyalaya concerning a Dissertation, BE. 2546.

Article 17: A student whose Dissertation Title, Proposal and Dissertation Registration is approved after the enactment of this Regulation, is required to proceed in accordance with this Regulation.

Enacted on the 24th of October, B.E. 2550.

(PhraSrisitthimuni)

Dean of Graduate School



To enable the admiration and the management of education at Graduates Level in Mahachulalongkornrajavidyalaya University to be carried out rightly, efficiently and successfully according to the objectives set out in the policy of the university

With the authority 19(2) of the Act of Mahachulalongkornrajavidyalaya University B.E. 2540 and the resolution of the university Council held at the meeting 1/2553, on Wednesday 18 February 2553 Revised Regulation of Mahachulalongkornrajavidyalaya University for Graduated Studies 2541

Item 1: This regulation is entitling Mahachulalongkornrajavidyalaya University

Rule and Regulations for Graduated Studies B.E. 2541 (Revised 4) BE 2553

Item 2 This regulation is effective after academic year 2005

Item 3 This regulation is overruling in item 30 Mahachulalongkornrajavidyalaya University Rule and Regulations for Graduated Studies B.E. 2541 the used of regulation which stands for the as follows

“Item 30: In order to graduate, a student must have:

- 1.30 Completed the period of study as started in items 11
- 2.30 Completed all course work requirements
- 30.3 Earned the required number of credit hours.
- 30.4 Attained a minimum GPA of 3.00 out of 4.00
- 5.30 Earned at least B in all compulsory and core courses and S in all other courses undertaken requiring evaluation
- 6.30 Passed the thesis examination and submitted the completed thesis in form meeting the graduate School's requirement.
- 7.30. Courses in Buddhist Master Thesis. Must be published. Or at least made all or part of the thesis has been accepted for publication in academic journals or publications.
Or proposed to the Annual Academic Conference (proceeding)
- 30.8 Buddhist Ph.D. thesis course. Must have been Published or at least arrange for all or part of Thesis has been accepted for publication in the journal or publication. Knowledge of outside directors to join screened before publication. (Peer -review) and be accepted.

Announced on 26 March 2553



The President of
Mahachulalongkornrajavidyalaya University



Mahachulalongkornrajavidyalaya University
Rule and Regulations for Graduated Studies (Revised 5)
BE 2553

To enable the admiration and the management of education at Graduates Level in Mahachulalongkornrajavidyalaya University to be carried out rightly, efficiently and successfully according to the objectives set out in the policy of the university

With the authority 19(2) of the Act of Mahachulalongkornrajavidyalaya University B.E. 2540 and the resolution of the university Council held at the meeting 4/2553, on Wednesday 4 June 2553 Revised Regulation of Mahachulalongkornrajavidyalaya University for Graduated Studies 2541.

Item 1: This regulation is called Mahachulalongkornrajavidyalaya University regulation


Rule and Regulations for Graduated Studies B.E. 2541 (Revised 5) BE 2553

Item 2: This regulation is effective after academic year 2005

Item 3: This regulation is overruling in item 2 Mahachulalongkornrajavidyalaya University Rule and Regulations for Graduated Studies B.E. 2541 (4) the used of regulation which stands for the as follows:

“Items 2: This regulation is crush the student admission of 2549 onward.

Announced on 19 July 2553



The President of
Mahachulalongkornrajavidyalaya University



Announcement of Mahachulalongkornrajavidyalaya University on Regulation of Thematic Paper and Comprehensive Examination Master of Arts Programme Plan B

To enable the thematic paper procedure and comprehensive examination of Master of Arts Programme students of Mahachulalongkornrajavidyalaya University to be carried out rightly, efficiently and achieve the objectives according to the policy of the University, and follow the provisions in item 13 of the announcement of the Ministry of Education on the Standard Criteria for Graduate Studies, B.E. 2548 (A.D. 2005).

By virtue of the authority in Article 19 (2) of the Act of Mahachulalongkornrajavidyalaya University of B.E. 2540 (A.D. 1997) and the resolution of the University Council approved at the meeting of/2556, dated on B.E. 2556 (A.D. 2013), the following announcements are issued:

Section 1 General Provisions

Item 1. This announcement is called "Announcement of Mahachulalongkornrajavidyalaya University on Regulation of Thematic Paper and Comprehensive Examination, Master of Arts Programme Plan B, B.E. 2556 (A.D. 2013).

Item 2. All existing rules, regulations, provisions, code of practices, orders or any announcements which are contrary to this announcement shall be replaced by this announcement.

Item 3. This announcement comes into force as from the date of its announcement onwards.

THE ACTS, REGULATIONS AND ANNOUNCEMENTS

Result of Evaluation	Level
Excellence	A
Good	B+
Passed	B
Failed	F

Item 13. Submission of complete thematic paper

13.1 When student has corrected the thematic paper already according to the resolution of examination committees, the complete thematic paper according to the Format specified by Graduate School has to be submitted.

13.2 The thematic paper's result that has been approved is deemed to be part of study that students are entitled to receive a degree of Master of Arts. The dissemination of thematic paper to the public must be approved by Graduate School.

Section 4

Comprehensive Examination

Item 14. Graduate School appoints the committees of comprehensive examination to conduct and control the examination to meet the criteria. The examination method may consist of written examination or both written and oral examination for major subjects with the number of not less than 3 subjects for the ability testing in integrating the student's knowledge that has been studied. In this regard, it has to depend upon the suggestions of curriculum administrative committees.

Item 15. The determination of subjects, date, time, enrollment method and payment of fee will be under the discretion of curriculum administrative committees.

Item 16. Students are entitled to apply for comprehensive examination after having enrolled all courses in the curriculum with the consent of supervisors and curriculum administrative committees.

Item 17. The criterion in considering and deciding the result of comprehensive examination is that a student must obtain a minimum cumulative grade average of 60 per cent for each subject, he/she is eligible to pass that subject.

Section 3

Examination and Evaluation of Thematic Paper Result

Item 10. Request for thematic paper examination

10.1 Student who is qualified to take the thematic paper defense examination must:

(1) spend the time not less than 2 months in doing the thematic paper starting from the date when the thematic paper title and proposal are approved and registered.

(2) pass every course according to the criteria of the curriculum, obtain not less than 3.00 GPA., and pass comprehensive examination.

(3) complete thematic paper writing according to the advice of supervisors and be approved by the committees for thematic paper defense examination.

10.2 Students must submit the request for checking the Format and the request for thematic paper examination according to the procedures and the Format specified by Graduate School.

Item 11. There are three thematic paper examination committees, consisting of regular lecturers and external specialists who hold a Ph. D degree , or have the academic position of not less than Associate Professor, or are the specialists in particular field or related field of study.

Item 12. Evaluation of Thematic Paper result

12.1 The thematic paper committees evaluate the thematic paper result and record the detail concerning the evaluation result to submit to the Graduate School. The duration of revision of thematic paper must depend upon the discretion of committees but it is not more than 90 days as from the date of examination, if it is overdue, deemed to be failed.

12.2 The evaluation of thematic paper result will be graded in 4 levels as follows:

THE ACTS, REGULATIONS AND ANNOUNCEMENTS

6.3 Students are required to submit the Request Form and thematic paper title approved by supervisors for the approval of thematic paper title and proposal examination.

6.4 Dean of Graduate School appoints the committees for considering and evaluating the thematic paper title and proposal.

6.5 Student is permitted to justify his / her thematic paper title and proposal.

6.6 The chair of committees has to submit the result of evaluation of the qualified thematic paper title and proposal to the Dean of Graduate School for approval.

6.7 Student has to improve and correct the thematic paper title and proposal according to the resolution of the committees and then submit to the Graduate School for approval.

Item 7. Students have to register within 30 days after the date the Graduate School announced the approval of the thematic paper title and submit to the Graduate School along with the payment of the thematic paper fee in the office specified by the University.

Item 8. If there is any change of the thematic paper title or proposal concerning the main point that affects the structure of the thematic paper that has been approved already, student has to follow the same as submitting for approval of the thematic paper title and proposal.

Item 9. The supervisors of the thematic paper have to be the regular lecturers of the University, who hold a Ph. D degree or have the academic position of not less than Associate Professor, or are the specialists in particular field or related field of study, with the number of not more than 2 persons.

In case, the field of study lacks specialists, if very necessary, the external specialists may be appointed to be co-supervisors.

Mahachulalongkornrajavidyalaya University

Item 4. The Rector shall oversee the application of this announcement.

Section 2

Thematic Paper Title and Proposal and Supervisors

Item 5. Students who have studied the courses of not less than 1 regular semester and have got of not less than 9 cumulative credits are eligible to submit the thematic paper title and proposal.

Item 6. Approval of the thematic paper title and proposal

6.1 Students are required to undertake the thematic paper title and proposal according to the Format set by the University with the consent of supervisors and then submit to the office responsible for this study for the approval of thematic paper title and proposal examination.

6.2 Thematic paper proposal consists of :

- (1) Thematic paper title in both Thai and English
- (2) List of thematic paper supervisors
- (3) Background and significance of the problem
- (4) Objectives of the research
- (5) Statement of the research questions (if any)
- (6) Scope of the research
- (7) Hypothesis of the research (if any)
- (8) Definition of the terms used in the research
- (9) Review literature and research works concerned
- (10) Research method
- (11) Expected benefits
- (12) Tentative table of contents of the thematic paper
- (13) Bibliography
- (14) Biography of researcher

Mahachulalongkornrajavidyalaya University

Item 18. Student who fails the comprehensive examination is eligible to submit for resit for not more than 2 times.

Item 19. In case the criterion or regulation is not stipulated in this announcement or in case there is the problem on practice according to this announcement, it will be submitted to the committees of Graduate School for consideration and decision. The committees' decision of Graduate School is considered to be final.

Transitory Provision

Item 20. The students whose thematic paper title and proposal have been approved and registered before this announcement shall follow the graduation requirements in the Regulations of Graduate School, Mahachulalongkornrajavidyalaya University, B.E. 2550 (A.D. 2007).

This is from November 27, B.E. 2556 (A.D. 2013) onwards.

Announced on December 23, B.E. 2556 (A.D. 2013)

Phra Dhammasudhi

(Phra Dhammasudhi)

President of University Council

Mahachulalongkornrajavidyalaya University

The Government Gazette Volume 116, Special 63D September 1, 2542.

Post of Mahachulalongkornrajavidyalaya University
Degree in major and the abbreviation for the major in 2542
whereas it is expedient to have a degree in the Major and the abbreviation for the
MajorMahachulalongkornrajavidyalayaUniversity. In order to comply with the provisions of Section 54
with the authority 19(2) of the Act of Mahachulalongkorn-rajavidyalaya University B.E. 2540 and the
resolution of the university Council held at the meeting 1/2555, on 28January 2542.

A prescribed degree in the major and the abbreviation for Department of
theMahahulalongkornrajavidyalayaUniversity at the following.

There are three classes of degree:

Doctoral Degree called "Doctor of Philosophy" the abbreviation "Ph.D."

Master Degreecalled "Master of Arts"the abbreviation "M.A."

Bachelor Degree called "Bachelor of Arts" the abbreviation "B.A."

However, from now on.

Announced on 12 February 2542.



(PhraDhammasudhi)

Council President MahachulalongkornrajavidyalayaUniversity



Post of Mahachulalongkornrajavidyalaya University is approved.

Master of Arts in Buddhist Studies (International Program)

Revised Curriculum 2558, International Buddhist Studies College

For the administration and teaching of the Mahachulalongkornrajavidyalaya University, process goes smoothly, effective Objectives and policies of the University. With the authority 19(2) and (6) of the Act of Mahachulalongkornrajavidyalaya University B.E. 2540 and the resolution of the university Council held at the meeting 1/2558, on 26 February 2558 the Chairman announced the following.

"Mahachulalongkornrajavidyalaya University, Master of Arts, Buddhist Studies (International Program) Revised Curriculum 2558 approved courses of International Buddhist Studies College from 2558 onwards"

Announced on March 21, 2558.

A handwritten signature in Thai script, which appears to read 'Phra Dhammasudhi', written in dark ink.

(Phra Dhammasudhi).

Council President Mahachulalongkornrajavidyalaya University

APPENDIX D

Lecturers' Curriculum Vitae

1. Assoc. Prof. Ji Yun

1. Position Deputy Dean of Academic Affairs Office / Associate Professor

2. Institute Buddhist College of Singapore

3. Teaching Experience (Within three years on)

3.1 Teaching Experience at Bachelor's Level

No	Subject	Institute
1	古代汉语（一）和（二） Classical Chinese 1 and 2	Buddhist College of Singapore
2	Chinese 1 and 2	Buddhist College of Singapore
3	实用巴利语（一）和（二） Pali Usage 1 and 2	Buddhist College of Singapore
4	巴利语及其它印度语佛教文献 Pali and Other Indic Buddhist Literature	Buddhist College of Singapore
5	汉藏佛教文献 Chinese and Tibetan Buddhist Literature	Buddhist College of Singapore
6	因明学概要 Introduction to Buddhist Logic	Buddhist College of Singapore

3.2 Teaching Experience at Master's Level

No	Subject	Institute
1	佛教研究方法论 Methodology in Buddhist Studies	Buddhist College of Singapore
2	佛教文献学基础 Fundamentals of the Study of Buddhist Literature	Buddhist College of Singapore
3	校勘学实践 Collation Practice	Buddhist College of Singapore

3.3 Teaching Experience at Doctoral Degree

- none -

4. Academic Works (Research/books/Article/ Materials)**4.1 Researches**

Forthcoming, “《六祖壇經》文獻分層及其體現問題的分析”, in Dharma Drum Journal of Buddhist Studies 法鼓佛學學報.

- Forthcoming, Xiafu chanzong mijiaoxue lunwenxuan 夏復禪宗密教學論文選[Robert Sharf :Collected Papers on the Chan and Esoteric Buddhism], Co-trans., Co-eds, 2 volumes.
- Forthcoming, Mahayana Buddhism: The Doctrinal Foundations, by Paul Williams, Routledge; 2 editions, Routledge, 2008, 438+4pages. Nanning 南寧: Guangxi Normal University Press 廣西師範大學出版社.
- Forthcoming, Early Chinese Buddhist translations: Selected papers of Stefano Zacchetti, 425 pages.
- 2019, 《太虛大師新出文獻資料輯錄》 (Collection of Newly Found Taixu Documents) , Vo.1., 第一卷, 《民國報刊編》, Ji Yun 紀贇、Zhang Xuesong 張雪松、Liu Yongsi 劉泳斯, Beijing 北京: Zongjiao Wenhua Publishing House 宗教文化出版社.

4.2 Articles

- 2018, “舊材料，新視角：新加坡本土報章中的太虛”，收於《北大佛學》（第一輯），北京：社會科學文獻出版社，2018年12月，頁20-60.
- 2016, “多重視角下的疑偽經研究 (the multidimensional views of studies on Chinese apocryphal texts) ”, in 《佛教文獻研究》 Studies on Buddhist Literature, Vol.1, pp.51-94, Shanghai, the Institute of Dunhuang Studies, Shanghai Normal University. Shanghai Guji Publishing House.
- 2016, “和田本犍陀罗语《法句经》的发现与研究情况简介 (An short introduction on the discovery and researches on the Gāndhārī Dharmapada of Khotan version) ”, in 《宗教研究》 (2015年春季号) Religious studies ,Beijing, Renming University, pp.29-45.
- 2016, “Prajñāpradīpa, A flame of wisdom snuffed out: Fang Li-Tian's Studies in Chinese Buddhism” , in Religious studies (宗教研究, 2015年秋季号), Beijing, Renming University, pp.129-151.
- 2016, “淺談錢文忠譯《唐代密宗》中的翻譯問題”, 《佛学研究》总第25期 Research of Buddhism, Vol.25, Beijing: The Research Institute Of The Buddhism Culture Of China, pp.369-378.
- 2012, “心经疑伪问题再研究 (The Heart Sutra, a Chinese Apocryphal text: A Reassessment)”, in 《福严佛学研究》 Fuyan Buddhist Studies. No.7, pp.115-182. http://www.fuyan.org.tw/download/FBS_Vol.7-4.pdf

- 2012, “佛經定義與大乘非佛說的概念解析 (Definition of Buddhist Sutra and Conceptual Analysis of ‘Mahayana is not Buddha's teaching) ”, in 《佛学研究》总第二十一期 Research of Buddhism, Vol.21, Beijing: The Research Institute Of The Buddhism Culture Of China, pp.9–21.
- 2011, “佛滅系年的考察：回顧與展望 (the Dating of Historical Buddha: retrospect and prospect)”, in Research of Buddhism, Vol. 20, Beijing: The Research Institute Of The Buddhism Culture Of China, pp. 181 – 200.

Invited Contribution

- 2015, “Chinese Buddhist Historiography”, peer-reviewed entry for Brill’s Encyclopedia of Buddhism, Vol.1, Literature and Language, pp.780-791, Leiden: Brill.

4.3 Books

- 2011, 微妙法音：佛教經典觀 (The subtlety of Buddhavacana: the Development and Transmission of Buddhist Literature) , Beijing: Zongjiao Wenhua Publishing House, 222+5+9pages.
- 2009, 慧皎《高僧傳》研究 (On Huijiao's Biographies of eminent monks) , Shanghai:shanghai Guji Publishing House, 375+4pages.

Co-edited Books

- 2019.Fojiao yu zhongjiao zhong de shenfen yu wangluo:disijie wutaishan xingyang guoji yantaohui lunwenji 佛教與東亞宗教中的身份與網絡：第四屆五臺山信仰國際研討會論文集[Proceedings of International Conference on “Identity and Networks in Buddhism and East Asian Religions”]. Eds. Miaojiang 妙江, Chen Jinhua 陳金華, Kuanguang 寬廣 and Ji Yun 紀贇. Taipei 臺北:Xinwenfeng Chuban Gongsi 新文豐出版公司,2019.6
- 2019.Xushi chaomai chushi, niudai duoguo jiefen: fojiao yu dongya zongjiao siyuan de duochong gongneng guoji yantaohui 淑世超邁出世、紐帶多過界分：佛教與東亞宗教寺院的多重社會作用與功能國際研討會論文集[More Bonds Than Boundaries : Proceedings of Conference on the Diverse Roles And Functions Of East Asian Temples And Shrines].Eds. Zhangru 湛如, Chen Jinhua 陳金華 and Ji Yun 紀贇. Taipei 臺北:Xinwenfeng Chuban Gongsi 新文豐出版公司,2019.1.

2018. Wutaishan Xinyang duoyuanhua, kua zongjiao de xingge yiji guojixing yingxiangli **五臺山信仰多文化、跨宗教的性格以及國際性影響力：第二次五臺山研討會論文集** [Multi-cultural, Cross-religious Characteristics and International Impact of the Wutai Cult: Proceedings of the Second Wutaishan Conference]. Eds. Miaojiang **妙江**, Chen Jinhua **陳金華**, Kuanguang **寬廣** and Ji Yun **紀贇**. Taipei **臺北**: Xinwenfeng Chuban Gongsi **新文豐出版公司**, 2018.6.
2017. Yishan er wuding: Duo xueke, kua fangyu, chao wenhua shiye zhong de Wutai Xinyang yanjiu **一山而五頂：多学科、跨方域、超文化视野中的五台信仰研究** [One Mountain of Five Plateaus: Proceedings of Conference on the Studies of the Wutai cult in Multidisciplinary, Crossborder and Transcultural Approaches]. Eds. Miaojiang **妙江**, Chen Jinhua **陳金華**, Kuanguang **寬廣** and Ji Yun **紀贇**. Taipei **臺北**: Xinwenfeng Chuban Gongsi **新文豐出版公司**, 2017.7.

Translation – English to Chinese (books):

- 2019, co-translated with S.F. Chin, A Philological Approach to Buddhism, by K.R. Norman, SOAS, London. **佛教文獻學十講：佛教研究的文獻學途徑** Shanghai **上海**: Zhongxi Shuju **中西書局**.
- 2017, Hanwen fojiao wenxian yanjiu **漢文佛教文獻研究** [Philological studies of Chinese Buddhist Literature], Nanning **南寧**: Guangxi Normal University Press **廣西師範大學出版社**.

2. Venerable Dr. Rangama Chandawimala

1. Position Associate Professor
2. Institute Buddhist College of Singapore
3. Teaching Experiences (Within three years on)

3.1 Teaching Experience at Bachelor of Art's Level

No	Subject	Institute
1	Indian Philosophical and Religious Ideas Prior to the Buddha	Buddhist College of Singapore
2	Introduction to Buddhist Monastic Rules	Buddhist College of Singapore
3	Pali Usage 1 and 2	Buddhist College of Singapore
4	Introduction to Pali Canon 1 and 2	Buddhist College of Singapore
5	Dhamma Communication	Buddhist College of Singapore
6	Comparative Study of Theravada and Mahayana Philosophy	Buddhist College of Singapore
7	Pali Commentaries and Chronicles	Buddhist College of Singapore

3.2 Teaching Experience at Master of Art's Level

No	Subject	Institute
1	History of Buddhism	Buddhist College of Singapore
2	Buddhism and Social Issues	Buddhist College of Singapore
3	Topics on Theravada Buddhism	Buddhist College of Singapore

3.3 Teaching Experience at Doctoral Level

- none -

4. Academic Works

4.1 Researches

Forthcoming, Heterodox Buddhism: The School of Abhayagiri, translation from English to Sinhalese.

"Vanaropa (Forestation): An Application of Buddhist Teachings for the Problem of Deforestation", in Consumption and Environment: A Sustainable Perspective, ed. by Ven. Dr. Thich Nhat Tu, UNDV 2019, Vietnam: Hong Duc Publishing House, 2019.

"Multifaceted Activities of the Abhayagiri Tradition", Anussati: Reflection, ed. by Ven. Dr. P. Gnanarama, published by Buddhist and Pali College, Singapore, 2018.

4.2 Articles

"Vajrayāna Buddhism in Mediaeval Sri Lanka", in Asia Pacific Journal of Religious and Cultures (online journal), MCU, Thailand, Vol. 1, No. 2, 2017.

"Right Thought: A Noble Pathway to World Peace", in Asia Pacific Journal of Religious and Cultures (online journal), MCU, Thailand, Vol. 1, No. 1, 2017.

- “Dharmadhātu Vandanā in Mediaeval Sri Lanka”, in Itihas Pravaha – Annual Journal of Nepalese Studies, edited by Prof. Shankar Thapa, Nepal, 2017.
- “Right Understanding and Social Life”, in Sambodhi - Vesak Annual Magazine of Sri Lankarama Buddhist Temple, Singapore, 2015, pp.31-36.
- “The Nāmāṣṭāśataka of Sri Lanka and the Buddhābhaya Stotram in Nepal”, in Itihas Pravaha – Annual Journal of Nepalese Studies, edited by Prof. Shankar Thapa, Nepal, 2014, pp. 11-19.
- “The Sarvatathāgatatattvasamgraha Sūtra and Its Circulation in Buddhist Countries During the Mediaeval Period”, in Vijjāvimutti: A Commemorative Volume to Celebrate Twentieth Anniversary of the Buddhist and Pali College of Singapore, ed. Ven. Dr. Rangama Chandawimala Thero, published by Buddhist and Pali College, Singapore, 2013.
- “Eclecticism in Sri Lankan Buddhist Literature”, Nāṇappabhā, ed. by Ven. Dr. Rangama Chandawimala and Prof. Chandima Wijebandara, 2011, Singapore.
- “Crossing the Sea in Search of Dharma”, Sri Lanka International Journal of Buddhist Studies (SIJBS), Vol. I, Published by Sri Lanka International Buddhist Academy, Kandy, ed. by Ven. Dr. Bhikkhuni Suvimalee, 2010.
- “Tantric Buddhist Influence on Sri Lankan Pirit (Paritta)”, Buddhist and Pali Studies in Honour of the Venerable Professor Kakkapalliye Anuruddha, ed. by Professor K.L. Dhammajoti and Prof. Y. Karunadasa, published by Centre of Buddhist Studies, the University of Hong Kong, 2009.
- “Bodhicitta Practice in Theravāda Buddhism with Special Reference to Abhayagiri Fraternity in Ancient Sri Lanka”, The Indian International Journal of Buddhist Studies, Vol.9, 2008.
- “Esoteric Buddhist Practice of Ancient Sri Lanka”, The International Journal of Humanities, Common Ground Publications, Australia, Vol.5, Issue 12, pp. 2008.
- “The Historical Buddha Seen in the Pāli Sutta Piṭaka” – Bodhi Journal (E-journal), 1st Issue (Oct, 2006). 1st Issue (Oct, 2006).

4.3 Books

- Lokānuvartana Sūtra (Daoxingboruojing) of Lokaśema from English to Sinhala, as Mahāśāṅghika Nikāye Lokānuvartana Sūtraya, and published Colombo, August 2017.
- Heterodox Buddhism: The School of Abhayagiri, Colombo, The Quality Printers, 2016.

3. Venerable Dr. Chuan Xuan

1. Position Assistant Professor
2. Institute Buddhist College of Singapore
3. Teaching Experience (Within three years on)

3.1 Teaching Experience at Bachelor's Level

No	Subject	Institute
1	佛法精要 Essence of Buddhaddhamma	Buddhist College of Singapore

2	中国佛教史 (一) 和 (二) History of Chinese Buddhism 1 and 2	Buddhist College of Singapore
3	佛教戒律概要 Introduction to Buddhist Monastic Rules	Buddhist College of Singapore
4	法华哲学 Philosophy of the Lotus Sutra	Buddhist College of Singapore
5	天台哲学 Philosophy of the Tiantai School	Buddhist College of Singapore
6	Thought of Chan Buddhism	Buddhist College of Singapore
7	佛教心理学 Buddhist Psychology	Buddhist College of Singapore
8	弘明学 Apologetics of Buddhism	Buddhist College of Singapore

3.2 Teaching Experience at Master of Art's Level

No	Subject	Institute
1	Topics on Chinese Buddhism	Buddhist College of Singapore

3.3 Teaching Experience at Doctoral Level

- none -

4. Academic Works

4.1 Researches

“Bending in Style: Daoxuan and His Engagement in Defending Buddhism in the Legal Context of the Early Tang Period.” Book Chapter, Co-authored with Prof. Ann Heirman. In Power and Religion, forthcoming.

4.2 Articles “Cross the Sea from Japan to China: Some Thoughts on the Impact of the Bringing Back of the Buddhist Disciplinary Works.” Workshop: MA and PhD Students Kanazawa and Ghent; University of Ghent, Belgium, 6 Feb 2018.

“Daoxuan’s Last Battle for the Honour of the Saṃgha.” Conference paper; “European Association for the Study of Religions, Annual Conference 2017”; University of Leuven, Belgium, 18-21 Sep 2017.

4.3 Books

The Life of Daoxuan: According to Others and His Own Words, Singapore: Kong Meng San Phor Kark See Monastery, 2019.

4. Venerable Dr. Chang Qing

1. Position Assistant Professor
2. Institute Buddhist College of Singapore

3. Teaching Experience (Within three years on)

3.1 Teaching Experience at Bachelor's Level (None)

No	Subject	Institute
1	印度般若和中观学 Thoughts of Prajna and Madhyamaka in India	Buddhist College of Singapore
2	Introduction to Philosophy	Buddhist College of Singapore
3	三论哲学 Philosophy of the Three Treatises School	Buddhist College of Singapore
4	印中佛性思想 Thought of Buddha Nature in Indian and China	Buddhist College of Singapore
5	Buddhist View of Other Faiths	Buddhist College of Singapore

3.2 Teaching Experience at Master's Level

No	Subject	Institute
1	佛教学研究史 History of Buddhism	Buddhist College of Singapore
2	汉传佛教宗派思想专题 Studies in Thoughts of Chinese Buddhist Schools	Buddhist College of Singapore

3.3 Teaching Experience at Doctoral Level

- none -

4. Academic Works

4.1 Researches

涅槃经游意之初探. In progress.

4.2 Articles

- Chang Qing, Sik. A Study of Zhi-Yi's philosophy of Yang Sheng (养生) on the Condensed Chapter of Cessation and Contemplation (小止观). Singaporean Journal of Buddhist Studies, volume 4, 2017.
- Chang Qing, Sik. Re-Examination—the modernization of Buddhism. Singaporean Journal of Buddhist Studies, volume 3, 2016.
- Chang Qing, Sik. A Brief Study of Ji-Zang's Commentary on the Wisdom of the Diamond Sutra. The Mahachulalongkorn Journal of Buddhist Studies, volume III 2010.

4.3 Book

释长清著，黄国清译。吉藏二谛论。南投县：正观出版社，2007。

The Two Truths in Chinese Buddhism, Motilal Barnasidass, 2004.

5. Venerable Dr. Chuan Sheng

1. Position Associate Professor
2. Institute Buddhist College of Singapore
3. Teaching Experiences (Within three years on)

3.1 Teaching Experience at Bachelor of Art's Level

No	Subject	Institute
1.	Essence of Buddhaddhamma	Buddhist College of Singapore
2.	Critical Thinking	Buddhist College of Singapore
3.	Buddhism and Thai Culture	Buddhist College of Singapore
4.	The Pure Land Teaching in India and China	Buddhist College of Singapore
5.	Buddhism in East Asia	Buddhist College of Singapore

3.2 Teaching Experience at Master of Art's Level

No	Subject	Institute
1	Methodology of Buddhist Studies	Buddhist College of Singapore
2	Research Paper Writing	Buddhist College of Singapore
3.	Topics on Buddhism and Society and Culture	Buddhist College of Singapore

3.3 Teaching Experience at Doctoral Level

- none -

4. Academic Works

4.1 Researches

"Exploring the Many Dimensions of Mindfulness". In progress.

"Vietnamese King-Monk, Cambodian Sangharāja, *Nidānvagga* and

Śūramgamasamādhisūtra: Some Reflections". In progress.

4.2 Articles

"From the Scientific Revolution to the "Mindful Revolution". In Exploring Buddhism & Science, edited by Venerable Chuan Sheng, 14-24. 2015.

"Buddhism and Science: Further Explorations." In Exploring Buddhism & Science, edited by Venerable Chuan Sheng, 289-305. 2015.

Co-author with Yang Huei Pang. "The 1957 Taiwan Riots: Cultural Politics in U.S.-Taiwan Relations in the 1950s." In Asia-Pacific in the Age of Globalization, edited by R. D. Johnson, London: Palgrave Macmillan, The Palgrave Macmillan Transnational History Series, 185-198. 2015.

"Locating 'Southeast Asia' in Early- and Mid-Meiji Japan, 1870s-1890s." In Japan and Southeast Asia: Continuity and Change in Modern Times, co-edited with Lydia N. Yu-Jose, Ricardo Trota Jose and Yoshimura Mako, 1-23. 2014.

Co-author with Yoshimura Mako. "Karayuki-san (Prostitutes) in Japan-Southeast Asia Relations." In Japan and Southeast Asia: Continuity and Change in Modern Times, co-edited with Lydia N. Yu-Jose, Ricardo Trota Jose and Yoshimura Mako, 191-215. 2014.

"Japanese Migrant Communities in Southeast Asia, 1900-1941: A Comparative Study of the Agricultural and Fishery Sectors." In Japan: Migration and a Multicultural Society, edited by Lydia N. Yu-Jose and Johanna O Zulueta, Manila: Ateneo de Manila University, Asian Studies Series, 1-15. 2014.

4.3Books

Editor. Exploring Buddhism & Science. Singapore: Buddhist College of Singapore & Kong Meng San Phor Kark See Monastery, 316 pages, 2015.

Co-editor with Lydia N. Yu-Jose, Ricardo Trota Jose and Yoshimura Mako. Japan and Southeast Asia: Continuity and Change in Modern Times. Manila: Ateneo de Manila University, Asian Studies Series, 233 pages. 2014.

6. Assoc. Prof. Gu Weikang

1. Position Associate Professor
2. Institute Buddhist College of Singapore
3. Teaching Experience (Within three years on)

3.1 Teaching Experience at Bachelor's Level

No	Subject	Institute
1	先秦两汉宗教与哲学 Philosophy and Religion prior to the Three Kingdom Period	Buddhist College of Singapore
2	缜密思维 Critical Thinking	Buddhist College of Singapore
3	哲学概论 Introduction to Philosophy	Buddhist College of Singapore
4	佛教与泰国文化 Buddhism and Thai Culture	Buddhist College of Singapore
5	禅宗思想 Thought of Chan Buddhism	Buddhist College of Singapore
6	汉文佛典导读 Readings in Chinese Buddhist Texts	Buddhist College of Singapore
7	佛教与中国文化 Buddhism and Chinese Culture	Buddhist College of Singapore

3.2 Teaching Experience at Master of Art's Level

No	Subject	Institute
1	佛教经典精读 Critical Reading of Buddhist Scriptures	Buddhist College of Singapore
2	中国佛教史学史 Chinese Buddhist Historiography	Buddhist College of Singapore
3	中国佛教史专题 Topics on the History of Chinese Buddhism	Buddhist College of Singapore
4	佛教哲学专题 Topics on Buddhist Philosophy	Buddhist College of Singapore

3.3 Teaching Experience at Doctoral Level

- none -

4. Academic Works

4.1 Research

中国早期佛教翻译史（进行中） [History of Early Chinese Buddhist Translations, in progress]

佛教史料学（进行中） [Buddhist Historiography, in progress]

4.2 Article

〈中國禪宗對如來藏法界觀的吸收和改造〉（“第四届华严论坛研讨会” 江苏法界学院 2018 年 9 月）“The Tathāgatagarbha Theory of Dharmadhatu: Assimilation and Transformation of Chinese Chan Buddhism”, “The Fourth Avamtasaka Conference” Jiangsu Dharmadhuta College, Sep 2019.

〈“达摩西来” 三题〉（“少林寺与禅宗祖庭” 国际学术研讨会 2019 年 7 月）“Three Topics from ‘Bodhidharma’s Sojourn from the West’”, “Shaolin Monastery and Chan Lineage” International Academic Conference, July 2019.

〈古史层累——净土宗人笔下的永明延寿〉（“第八届灵隐佛教文化论坛” 2019 年 5 月）“Layered Discourse of Ancient History: Yongming Yanshou (904–975) in the Context of Pure Land Buddhism”, The Eighth Forum of Lingying Temple Buddhist Culture, May 2019.

〈早期禅宗以四卷《楞伽》印心的文化解读〉（“少林寺与北朝佛教” 国际学术研讨会 2018 年 7 月）“Cultural Interpretation of Yingxin (Seal Heart) in the Four-Scroll edition of Lankavatara Sutra in Early Zen Buddhism”, “Shaolin Monastery and Northern Buddhism” International Academic Conference, July 2018

〈也談“佛教與科學”〉（东莞观音寺“佛教与科学”国际研讨会 2017 年）“Buddhism and Science”, Dong Guan Guanyin Monastery “Buddhism and Science” International Symposium, 2017

〈明教契嵩的“公私”观〉（“纪念契嵩法师诞辰 1010 周年学术研讨会” 2017 年 3 月）“‘Gongsi’ Perception” of Master Qi Song from the Ming Sect, Commemorating Master Qi Song’s 1010 Birth Anniversary Academic Conference,” Mar 2017.

〈汉地药师佛信仰意义之流变〉（《“药师信仰与人间佛教”研讨会论文集》 2016 年 11 月）“Evolution of Bhaisajyaguru Cult in China”, “Medicine Buddha and Humanistic Buddhism”, Nov 2016.

〈道安“今逢凶年，不依国主，则法事难立”补白〉（《中国佛教》

2016 年）“On Dao'an's 道安 proclamation ‘it would be difficult to serve the Buddhist law without relying on rulers of the state (不依國主 則法事難立)’”, in Chinese Buddhism , 2016.

〈對照淨土立宗史，看當代人間淨土的應然特色〉（“人間佛教在東亞

與東南亞的開展” 香港中文大學 2015 年 12 月）“Comparing the Founding History of the Pure Land School While Taking a New Perspective of the Revolutionary Characteristics of Contemporary Pure Land Buddhism,” “Development of Humanistic Buddhism in East and Southeast Asia”, Hong Kong Chinese University, Dec 2015.

〈翰墨如鏡——元叟禪師題跋箋疏〉（“元叟行端禪師學術研討會

” 2015 年 11 月）“Han Mo Ru Jing: Prologue, Epilogue and Exegesis of Chan Master Yuanshou Xingduan”, “International Conference on Yuanshou Xingduan”, November 2015.

〈高僧之爭——密雲圓悟和漢月法藏〉（“天潼 禪宗文化國際研討

會” 2015 年 9 月）“The Debate between Mi Yun Yuanwu and Han Yue Fazang”, “International Conference on Chan Culture of Tiantong Temple”, Sep 2015.

〈也談南能北秀此長彼消的原因〉（《史林》2015 年 2 期）“On the

Reasons of Rise and Fall of Huineng and Shengxiu”, Shiling, 2015, Vol.2.

〈濟顛何時開始被神化〉（《上海佛教》2014 年 3 期）“When is the

Beginning of Sanctification of Jidian 濟顛”, Shanghai Buddhism, 2014, Vol.3.

4.3 Book

如是我聞，宗教文化出版社，2016。[Thus Have I Heard, Beijing: Zongjiao wenhua chubanshe, 2016.]

禪淨合一溯源，上海社會科學院出版社，2012 Chan Jin Heyi Shuoyuan (The Origination of the “Chan and Pure Land Dual Practice”), Shanghai: Shanghai Social Science Publishing House, 2012.

金剛經解疑六講，上海古籍出版社，2011 Jingangjing Jieyi Liujiang (Six Doubts of the Vajracchedikā Prajñāpāramitā Sūtra), Shanghai: Shanghai Guji Chubanshe, 2011.

拈花微笑：禪宗的機鋒，雲南人民出版社，1997 Nianhua Weixiao: Chanzong de Jifeng (The Flower Sermon: “Keen Words” (jifeng) of Chan Buddhism), Kunming: Yuannan Renmin Chubanshe, 1997.

禪淨合一流略（台灣三民書局 1996 年）Chanjin Heyi Liulue (Brief Description on the “Chan and Pure Land Dual Practice”), Taipei: Sanming Shuju, 1996.

禪宗六變（台灣三民書局 1994 年）Chanzong Liubian (Six Stages of Chan Buddhism), Taipei: Sanming Shuju, 1994.

信仰探幽，上海教育出版社，1993. Xingyang Tanyou (Exploring Faith), Shanghai:
Shanghai Education Chubanshe, 1993.

宗教协调论:中国宗教的过去、现在和未来，学林出版社，1992 Zongjiao
Xietiao Lun: Zhongguo Zongjiao de Guoqu Xianzai he Weilai (Theory of Religious Coordination:
The Past Present and Future of Chinese Religion), Beijing: Xuelin Chubanshe, 1992.

禅宗:文化交融与历史选择，知识出版社，1990 Chanzong: Wenhua Jiaorong yu
Lishi Xuanze (Chan Buddhism: Cultural Integration and Historical Choice), Shanghai: Zhishi
Chubanshe, 1990. **禅宗:文化交融与历史选择，知识出版社，1990**

7. Dr. Lee Foong Ming

1. Position Assistant Professor
2. Institute Buddhist College of Singapore
3. Teaching Experience (Within three years on)

3.1 Teaching Experience at Bachelor's Level

No	Subject	Institute
1	印度佛教史 History of Indian Buddhism	Buddhist College of Singapore
2	阿毘达磨俱舍论 (一) 和 (二) Abhidharmakosha 1 and 2	Buddhist College of Singapore
3	Buddhism in Southeast Asia	Buddhist College of Singapore
4	Pali Usage 1 and 2	Buddhist College of Singapore
5	南传佛教简史 A Short History of Theravada Buddhism	Buddhist College of Singapore
6	佛教英语 Dhamma in English	Buddhist College of Singapore

3.2 Teaching Experience at Master of Art's Level

No	Subject	Institute
1	学术英语 Academic English	Buddhist College of Singapore
2	毗昙与早期佛教教义 Study in Abhidharma and Early Buddhist Doctrines	Buddhist College of Singapore

3.3 Teaching Experience at Doctoral Level

- none -

4. Academic Works

4.1 Researches

《说一切有部为主的论书与论师之研究》 (A Study of the Treatises and Treatise Masters based primarily on Sarvāstivāda) by Ven. Yinshun. Translation into English. In progress.

4.2 Articles

“从佛教分化到律典及对般若看法的不同及梁武帝信仰与治国的冲突 – 论文反思” (“From Sangha-bheda to differences in Vinaya and views on prajñā, and a Chinese emperor's conflict of being a Buddhist and a ruler: Some reflections”). In progress.

4.3 Books

‘The Abhidharma doctrines and controversy on citta-caittas: A study based primarily on Chapter Two of the Abhidharmakośaśāstra and the ‘Nyāyānusāra’. In progress.

8. Venerable Dr. Chuan Qing

1. Position Assistant Professor

2. Institute Buddhist College of Singapore

3. Teaching Experience (Within three years on)

3.1 Teaching Experience at Bachelor's Level

No	Subject	Institute
1	华严哲学 Avatamsaka Philosophy	Buddhist College of Singapore
2	Buddhist Masters: Life and Teachings	Buddhist College of Singapore
3	Introduction to Buddhist Logic	Buddhist College of Singapore
4	Buddhism and Economics	Buddhist College of Singapore
5	人与社会 Man and Society	Buddhist College of Singapore
6	比较宗教学概论 Introduction to Comparative Religion	Buddhist College of Singapore
7	佛教伦理学 Buddhist Ethics	Buddhist College of Singapore
8	上座部佛教与大乘之哲学比较 Comparative Study of Theravada and Mahayana Philosophy	Buddhist College of Singapore

3.2 Teaching Experience at Master of Art's Level

No	Subject	Institute
1	Critical Reading of Buddhist Scriptures	Buddhist College of Singapore
2	如何撰写学术论文 Research Paper Writing	Buddhist College of Singapore

3.3 Teaching Experience at Doctoral Level

- none -

4. Academic Works

4.1 Researches

“The Proscription of Buddhism under the Later Zhou Dynasty (951-960) and Some Reflections on the *Categorization of sanwu yizong* Calamities of the Dharma”. In progress.

“Who is Master Fahai (法海大師)? The Legend and the Facts”. In progress.

4.2 Articles

“Buddhist Ethics of Peace and the Modern Ethics of *Just War Theory*”. In progress.

“No-self, Karma and Rebirth as Buddhist Doctrines and Hermeneutics”. In progress.

4.3 Books

“Religious Policy of Emperor Wu (梁武帝 464-549) of the Liang Dynasty”. In progress.